



# Special Education Local Plan

Updated June 2021

Debra Duardo, M.S.W., Ed.D., Superintendent

Jim Anderson, SELPA Director



## **MEMBER LISTING**

# **LOS ANGELES COUNTY CHARTER SELPA LOCAL PLAN TABLE OF CONTENTS**

2021-2022 CDE Local Plan Submission Documents

**SECTION A: CONTACTS AND CERTIFICATIONS**

**SECTION B: GOVERNANCE AND ADMINISTRATION**

**SECTION C: ANNUAL ASSURANCES AND SUPPORT PLAN  
(REQUIRED BY JULY 1, 2023)**

**SECTION D: ANNUAL BUDGET PLAN**

**SECTION E: ANNUAL SERVICE PLAN**

### **ATTACHMENTS**

- Attachment I: LEA Listing**
- Attachment II: Projected LEA Special Education Revenue**
- Attachment III: Projected LEA Expenditures by Object Code**
- Attachment IV: Projected LEA Revenue by Federal, State, and Local Funding Source**
- Attachment V: Projected LEA Expenditures for Supplemental Aids and Services in the Regular Classroom for SWD and Low Incidence Disabilities**
- Attachment VI: Specialized Academic Instruction and Related Services**
- Attachment VII: SELPA LEA Member Transfers & Mergers**

**LOCAL PLAN**  
**Section A: Contacts and Certifications**  
**SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education  
Special Education Division  
2021–22 Local Plan Annual Submission

Section A: Contacts and Certifications

SELPA 1951 Los Angeles County Charter SELPA

Fiscal Year 2021–22

---

## Contact Information and Certification Requirements

A1. Check the box or boxes that best represents the SELPA's Local Plan submission to the California Department of Education (CDE):

- NEW* SELPA (for proposed multiple Local Educational Agency (LEA) SELPA, or COE joined SELPA only)
- Local Plan Section B: Governance and Administration
- Local Plan Section B
  - Certifications 1, 3, 4 and 5 are required
  - Attachment I is required. Note: Additional attachments may be required if the amendment affects the services or funding associated with the Local Plan
- Local Plan Section D: Annual Budget Plan
- Select if this Local Plan Section D submission was revised after June 30th due date
- Local Plan Section D
  - Certifications 2, 3, 4 and 5 are required
  - Attachments I-V are required
  - If the submission is an amendment of special education revenues and/or expenditures previously reported to the CDE due to changes in services and programs provided by LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section E: Annual Service Plan, along with Attachment VI and VII.
- Local Plan Section E: Annual Service Plan
- Select if this Local Plan Section E submission was revised after June 30th due date
- Local Plan Section E
  - Certifications 2, 3, 4 and 5 are required
  - Attachments I and VI are required
  - If the submission is an amendment of programs and services previously reported to the CDE that affect the allocation of special education funds to LEAs within the SELPA, then the SELPA must also submit an amendment for Local Plan Section D: Annual Budget Plan, along with Attachments II-V and VII.
- Local Educational Agency Membership Changes

Section A: Contacts and Certifications

SELPA

Fiscal Year

- Requires amending Local Plan Section D
- Requires amending Local Plan Section E
- Certifications 2, 3, 4 and 5 are required
- Attachments I-VII are required
- If the change in membership constitutes a change to the SELPA governance and/or administration, then the SELPA must also submit an amendment for Local Plan Section B: Governance and Administration, as well as, Certification 1.

A2. SELPA Identification

Enter the 4-digit SELPA code issued by the CDE. SELPA codes can be found on the CDE website located at <http://www.cde.ca.gov/sp/se/as/caselpas.asp>.

SELPA

A3. SELPA Administrator Contact Information

Enter address information for the SELPA. Include current SELPA administrator contact information. NOTE: SELPA administrator position changes do not require amendments to the Local Plan. However, in such cases the new SELPA administrator assumes the responsibility for the contents and implementation of the last approved Local Plan filed with the CDE.

SELPA Name	<input type="text" value="1951 Los Angeles County Charter SELPA"/>		
Street Address	<input type="text" value="9300 Imperial Highway"/>	Zip Code	<input type="text" value="90242"/>
City	<input type="text" value="Downey"/>	County	<input type="text" value="Los Angeles"/>
Mailing Address	<input type="text" value="9300 Imperial Highway"/>		
City	<input type="text" value="Downey"/>	Zip Code	<input type="text" value="90242"/>
Administrator First Name	<input type="text" value="Jim"/>	Administrator Last Name	<input type="text" value="Anderson"/>
Administrator Title	<input type="text" value="SELPA Director III"/>		
Administrator's Email	<input type="text" value="Anderson_Jim@lacoed.edu"/>		
Telephone	<input type="text" value="(562) 803-8338"/>	Extension	<input type="text"/>

A4. Administrative Entity (Responsible Local Agency or Person (as applicable) Contact Information

Section A: Contacts and Certifications

SELPA 1951 Los Angeles County Charter SELPA

Fiscal Year 2021–22

Enter information for the current administrative entity. This is the responsible local agency or, an administrative unit for a multiple LEA SELPA or COE joined SELPA; or an identified responsible person for a single LEA SELPA. In either case, the administrative entity identified is responsible for the implementation and/or fiscal administration of the Local Plan.

Administrative Entity Name	Los Angeles County Office of Education		
Street Address	9300 Imperial Highway	Zip Code	90242
City	Downey	County	Los Angeles
Contact First Name	Debra	Last Name	Duardo
Contact Title	County Superintendent of Schools		
Email	Duardo_Debra@lacoed.edu		
Telephone	(562) 922-6127	Extension	

**Special Education Local Plan Area Review Requirements**

Community Advisory Committee

A5. Pursuant to California *Education Code (EC)* sections 56194(a) and (b); and 56205(a)(12)(E) and (b)(7), the SELPA must involve the Community Advisory Committee (CAC) at regular intervals during the development and review of each Local Plan section. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

Yes  No

A6. Pursuant to *EC* Section 56207(b)(7), the Local Plan section(s): Section B: Governance and Administration, Section D: Annual Budget Plan, and Section E: Annual Service Plan must be provided to the CAC for final review 30 days prior to the plan being submitted the CDE.

The Local Plan was submitted to the CAC on: May 25, 2021

County Office of Education

A7. Pursuant to *EC* sections 56140, 56195.1(c), and 56205, within 45 days, the COE, or COEs (as applicable) must approve or disapprove any proposed Local Plan, including any amendment submitted by a SELPA within the county or counties. Enter the COE or COEs responsible for,

Section A: Contacts and Certifications

SELPA

Fiscal Year

coordinating special education services within a county, reviewing, and approving the Local Plan.

Select the "Add COE" button to add additional COEs as needed. Users may select the "checkbox" next to the COE entry and the "Delete COE" to remove entries as necessary.

COE responsible for approving the Local Plan

Local Plan section(s) was/were provided to the COE(s) listed for approval on

**Add COE**

**Delete COE**

### Public Hearing Requirements

Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plans

Public Hearing notices must be posted at each school site informing the public of the SELPA Public Hearing for the adoption of Local Plan Section D: Annual Budget Plan, and/or Local Plan Section E: Annual Service Plan at least 15 days before the hearing. Evidence of the posting should be maintained and made available to the CDE upon request.

A8. Local Plan Section D: Annual Budget Plan Public Hearing

Most Recent School Site Posting Date

SELPA Public Hearing Date

A9. Local Plan Section E: Annual Service Plan Public Hearing

Most Recent School Site Posting Date

SELPA Public Hearing Date

### Submitting the Local Plan to the California Department of Education

STEP 1: Contacts and Certifications

Section A is required when submitting any and all Local Plan sections to the CDE for approval. Certifications and applicable attachments associated with the type of submission identified in item A1 above must be included with each submission.

STEP 2: SELPA Governance Structure

Section A: Contacts and Certifications

SELPA

Fiscal Year

A10. For the purposes of special education, the governing board of a district/charter LEA must elect to participate in a SELPA. The SELPA's governance structure is defined by this election. The SELPA meets requirements and has elected the following governance structure for the Local Plan. Select one of the following three choices:

- Single LEA SELPA: This selection includes only one district LEA (this selection does not include a COE); or
- Multiple LEA SELPA: This selection includes one district or charter LEA together with one or more additional district or charter LEA(s), or a combination thereof (this selection does not include a COE); or
- COE Joined SELPA: A district (or charter) LEA(s) joined with a COE(s) to form a SELPA (this selection includes one or more district or charter LEA(s) *AND* one or more COEs).
- Small and Sparse or Isolated: This selection must meet requirements for COE joined SELPAs as described above, and *EC* sections 56211 through 56212.

STEP 3: Prior Submissions

A11. Enter the fiscal year of the previously submitted Local Plan section:

Section B: Governance and Administration

Section D: Annual Budget Plan

Section E: Annual Service Plan

STEP 4: Local Plan Collaboration

A12. Many representatives of the community are involved in the development of all sections of a Local Plan. In this table, report the participation of key stakeholders required to participate in regular meetings by *EC* sections 56001(f) and 56192 including administrators, general education teachers, special education teachers, members of the CAC, parents selected by the CAC, or other persons concerned with individuals with exceptional needs. Include the agency, first and last name, the title of each participant who was involved in the collaboration in the development of the Local Plan sections, and the section worked on. Select the "Add" button to insert a new row and the "-" button to delete the corresponding row.

Add	Agency	First and Last Name	Title	Section
-	LACOE	Jim Anderson	Administrator-Spec. Ed.	All



Section A: Contacts and Certifications

SELPA 1951 Los Angeles County Charter SELPA

Fiscal Year 2021–22

Add	Agency	First and Last Name	Title	Section
<input type="checkbox"/>	LACOE	Damali Thomas	Administrator-Spec. Ed.	Multiple
<input type="checkbox"/>	LACOE	Lizabeth Thompson	Administrator-Spec. Ed.	Multiple
<input type="checkbox"/>	LACOE	Abby Huang	Other	Multiple
<input type="checkbox"/>	LACOE	Heather Whitaker	CAC	Multiple
<input type="checkbox"/>	LEA	Elisa Hendricks	CAC	Multiple
<input type="checkbox"/>	Parent	Claire Reinholdt	CAC	Multiple
<input type="checkbox"/>	LEA	Erin Bartaluzzi	Administrator-Gen. Ed.	Multiple
<input type="checkbox"/>	Academia Moderna	Miriam Choi	Teacher-Gen. Ed.	Multiple
<input type="checkbox"/>	Palm Lane Charter	Eileen Brian	Teacher-Spec. Ed.	Multiple

STEP 5: Certifications

A13. Select the check box below to indicate which of the five certifications are being submitted. Include the total number of each type of certification being submitted.

- Certification 1: SELPA Local Plan Section B: Governance and Administration
- Certification 2: SELPA Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan
- Certification 3: COE (Required for all SELPA Local Plan Sections B, D, and E)  
Number Submitted
- Certification 4: CAC (Required for all SELPA Local Plan Sections B, D, and E)
- Certification 5: LEA (Required for all SELPA Local Plan Sections B, D, and E)  
Number Submitted

STEP 6: Electronic Signatures

A14. All applicable certifications must be electronically signed and included with the Local Plan.

Section A: Contacts and Certifications

SELPA 1951 Los Angeles County Charter SELPA

Fiscal Year 2021–22

---

STEP 7: Final Check

- All certifications submitted to the CDE must be electronically signed.
- Local Plan must be submitted to the CDE using the SELPA's assigned Box.com web address.
- In order to facilitate the timely processing, approval, and distribution of SELPA funding, please submit the Local Plan in the original, CDE-approved format. All templates are coded for the CDE's record keeping purposes.
- Handwritten, scanned, or modified templates remove the coding from the fields and impede the CDE's processing of the Local Plan. In such cases, SELPAs may be required to resubmit handwritten, scanned, or modified Local Plans that are not saved in the original 2021–22 CDE Local Plan Submission template provided, resulting in a delay in approval and funding.

Section A: Contacts and Certifications

SELPA

Fiscal Year

## Certification 1

### Local Plan Section B: Governance and Administration

**IMPORTANT:** Certification 1 is required when the information being submitted to the CDE is related to Local Plan Section B: Governance and Administration.

I certify the attached Governance and Administration Local Plan section has been adopted by all LEA members listed in Attachment I and is the basis for the operation and administration of special education programs. I further assure the agency(ies) represented herein will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the Individuals with Disabilities Education Act (IDEA), Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under; the Federal Rehabilitation Act of 1973, 29 *USC*, Chapter 16 as applicable; the Federal Americans with Disabilities Act of 1990, 42 *USC*, 12101 et seq.; *Code of Federal Regulations*, Title 34, Parts 300 and 303; *EC* Part 30; and the *California Code of Regulations*, Title 5, Chapter 3, Division 1.

C1-1. I certify the SELPA governance and administrative structure as a:

Single LEA SELPA     Multiple LEA SELPA     COE Joined SELPA

#### For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC* Section 56195.1(b) and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC* Section 56195.7.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

C1-2. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

Yes     No    (If the answer is “NO,” please include comments.)

C1-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.

Yes     No    (If the answer is “NO,” please include comments.)

Section A: Contacts and Certifications

SELPA 1951 Los Angeles County Charter SELPA

Fiscal Year 2021–22

C1-4. Specific web address where the SELPA Local Plan, including all sections, is posted.

<https://www.lacountycharterselpa.org>

**Debra Duardo, County Superintendent of Schools**

**6/17/2021**

Administrative Entity\*

Date

**Ricardo Mireles, Governance Council Chair**

**6/17/2021**

SELPA Governance Council or Responsible Individual

Date

**Jim Anderson, SELPA Director III**

**6/17/2021**

SELPA Administrator

Date

\*If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.

Section A: Contacts and Certifications

SELPA

Fiscal Year

## Certification 2

### Local Plan Section D: Annual Budget Plan and Section E: Annual Service Plan

**IMPORTANT:** Certification 2 is required when the information being submitted to the CDE is related to Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan.

I certify the attached Local Plan Section D: Annual Budget Plan and/or Section E: Annual Service Plan was/were adopted at a SELPA public hearing(s) and is/are the basis for the operation and administration of special education programs specified herein. I further assure the LEAs identified in Attachment I will meet all applicable requirements of state and federal laws, regulations, and state policies and procedures, including compliance with the *Individuals with Disabilities Education Act (IDEA)*, Title 20 of *United States Code (USC)* 1400 et seq., implementing regulations under; the *Federal Rehabilitation Act of 1973*, 29 *USC*, Chapter 16 as applicable; the *Federal Americans with Disabilities Act of 1990*, 42 *USC*, 12101 et seq.; *Code of Federal Regulations*, Title 34, Parts 300 and 303; *EC Part 30*; and the *California Code of Regulations*, Title 5, Chapter 3, Division 1.

C2-1. I certify the SELPA governance and administrative structure as a:

Single LEA SELPA     Multiple LEA SELPA     COE Joined SELPA

#### For a multiple LEA SELPA or a COE joined SELPA

I certify that joint powers agreements, or other contractual agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and entities participating in the Local Plan. These agreements address all requirements of the *EC Section 56195.1(b)* and (c) for the provision of (1) a governance structure and administrative supports necessary for implementation; (2) a system for determining the responsibilities of participating LEA members for educating students with disabilities; and (3) the designation of an administrative entity.

I certify additional written agreements have been developed and are entered into between the multiple LEA SELPA or the COE joined SELPA and all entities participating in the Local Plan pursuant to *EC Section 56195.7*.

All agreements are maintained by the SELPA and will be made available upon request to the CDE.

C2-2. The SELPA collaborated with the CAC throughout the development, amendment, and review of all Local Plan sections included with this submission?

Yes     No    (If the answer is "NO," please include comments.)

C2-3. The SELPA reviewed and considered comments provided by the CAC regarding this Local Plan submission.

Section A: Contacts and Certifications

SELPA 1951 Los Angeles County Charter SELPA

Fiscal Year 2021–22

Yes  No (If the answer is “NO,” please include comments.)

C2-4. Specific web address where the SELPA Local Plan, including all sections, is posted.

<https://www.lacountycharterselpa.org>

**Debra Duardo, County Superintendent of Schools**

**6/17/2021**

Administrative Entity\*

Date

**Ricardo Mireles, Governance Council Chair**

**6/17/2021**

SELPA Governance Council or Responsible Individual

Date

**Jim Anderson, SELPA Director III**

**6/17/2021**

SELPA Administrator

Date

\*If the Local Plan represents a single LEA SELPA, then the responsible individual identified in item A4 of Section A must sign here. If the Local Plan represents a multiple LEA SELPA, or a COE joined SELPA, then the administrative entity's designee identified in item A4 of Section A must electronically sign here.

## **LOCAL PLAN**

### **Section B: Governance and Administration**



California Department of Education

Special Education Division

January 2020

## B. Governance and Administration

California *Education Code (EC)* sections 56195 et seq. and 56205

### Participating Local Educational Agencies

Participating local educational agencies (LEAs) included in the Special Education Local Plan Area (SELPA) local plan must be identified in Attachment I.

### Special Education Local Plan Area—Local Plan Requirements

1. Describe the geographic service area covered by the local plan:

The Los Angeles County Charter (LAC Charter) Special Education Local Plan Area (SELPA), herein referred to as the LAC Charter SELPA or SELPA, ensures enrolled students with disabilities are served by SELPA member LEA schools and programs for students ages 5 through 21, inclusive. Under Education Code 56195.1(c), the LAC Charter SELPA is a multi-LEA SELPA including both the Los Angeles County Office of Education as an LEA member, Responsible Local Agency and Administrative Unit and authorized California Charter Schools who: are LEA's for special education purposes, applied for SELPA membership and have been approved for SELPA membership by the SELPA Governance Council. As such, the geographical area of the SELPA may include authorized LEA Charter Schools from across California.

2. Describe the SELPA regional governance and administrative structure of the local plan. Clearly define the roles and structure of a multi-LEA governing body, or single LEA administration as applicable:

The administrative structure of the *Los Angeles County Charter Special Education Local Plan Area (SELPA)* incorporates executive leadership and management staff from all participating LEA members. The structure is a framework providing supervision over all programs and services ensuring access to special education and related services for all individuals with exceptional needs throughout the SELPA. The participating LEA's and the Community Advisory Committee provide appropriate support to the governance and implementation of the SELPA.

**Boards of Education - Each participating local education agency (LEA) Board of Education shall:**

- Adopt local policies and administrative regulations as required by law to support the Local Plan. LEA's update local policies per procedures specific to each LEA.
- Be represented by an LEA Board approved LEA/school executive leadership representative on the Governance Council.
- Select and approve two representatives with full LEA voting authority.
- Maintain responsibility for programs it operates including employment and evaluation of personnel, except where noted.
- Appoint members and alternates to the Community Advisory Committee.
- Adopt policies as required by law relative to Due Process Procedures in accordance with EC 56501-56507\*
- Adopt policies as required by law relative to Complaint Procedures in accordance with EC 56500.2\*
- Adopt policies as required by law relative to all Procedural Safeguards of "IDEA" (Individuals with Disability Education Act) in accordance with EC 56500\*
- Post Annual Budget and Service Plan Hearing notices at each school site in the LEA at least fifteen days in advance of the Public Hearing.

\*The description of due process in Education Code Section 56500-56507, for purposes of Code of Federal Regulations, 34 C.F.R. 300.237, are hereby included in the local plan by reference.

**County Board of Education/County Superintendent of Schools**

The Los Angeles County Board of Education, as the Responsible Local Agency (RLA) shall:

- Approve contractual agreements for all Special Education Local Plan Areas for which the County is the RLA and which meet the requirement of EC 56200 and hereafter referred to as "local plan."



## Section B: Governance and Administration

SELPA Los Angeles County Charter SELPA

Fiscal Year 2021-22

- Verify the Certificate of Assurances and Certificate of Compatibility by the County Superintendent of Schools.
- Approve written agreements for regionalized services and adopt budgets for those services.
- Approve budgets for all programs operated by the County Office.
- Adopt policies and budgets to assure the appropriate placement of individuals with exceptional needs who reside in licensed children's institutions, foster homes, and court schools.
- Approve SELPA policies, which affect the County's role as RLA or which affect programs operated by the County Office.
- Appoint representation to the Community Advisory Committee.

### **Resolution/Mediation Procedures for Differences at the Governing Board Level**

All participating LEA Boards must approve the local plan for submission to the State. If any LEA board fails to approve the local plan, that board shall notify all other participating agencies of the reasons for not approving the plan and request that the County superintendent or designee conduct a hearing on the merits of the local board's objections and negotiate a settlement. If negotiations cannot be settled, the RLA superintendent or designee shall convene a three-person panel as follows: (1) one person selected by the LEA objecting to the plan, (2) one person selected by the LEA agreeing to the plan, (3) one person selected by mutual agreement of the other two appointees within 5 days. The decision of the panel will be binding for all parties involved in the dispute. The County Board shall approve local written agreements if a simple majority of local boards have approved the agreements. If a vote results in a 50/50 split, the action of the County Board shall be decisive. If the written agreement for local requirements is not approved, the agreement shall be revised within two weeks in accord with instructions from the County Board and resubmitted to all participating districts. This process shall be repeated until agreement is reached by a simple majority.

### **Process for Joining the SELPA**

A local education agency (LEA) seeking status for special education funding as an LEA may request to join the SELPA through the following procedure:

- Notification of their intent to apply to the SELPA
- Complete and submit the SELPA Membership Application with a target submission deadline of May 15th.
- The Governance Council will review all available application materials. As necessary and appropriate, the Governance Council and/or their designee may request additional information, including a face-to-face meeting with the LEA and/or charter school.
- The SELPA will review the application and conduct a special education capacity interview of the LEA.
- The SELPA will summarize the application and the capacity interview and report to the Governance Council as part of the decision making process.
- Applicant executive leadership, including LEA Board members, should be prepared to present to the Governance Council an overview of their Charter petition and capacity to serve students with disabilities.
- A final decision will be made by the Governance Council regarding membership and the projected start date.
- The SELPA may approve a guest status for a LEA applying for membership as an LEA for funding purposes to attend Program Council meetings during the process of reviewing the application for membership.
- The Governance Council may elect to approve or deny any request for membership based upon a review of the application and noted fiscal and programmatic issues. Priority for approval shall be requests where the programmatic issues are compatible with the SELPA Local Plan and fiscal issues are revenue neutral.

### **Requirements for all approved new members into the SELPA:**

1. Agreement of all sections of the Local Plan and adoption of the LEA governance body.
2. Agreement of approved actions of the of SELPA Governance Council as contained in approved Governance Council minutes.
3. Agreement that the member LEA maintains responsibility for all aspects of providing special education and related services, including the contracting and cost of any nonpublic school or agency, attorney representation as part of mediation, due process/or complaint processing and other costs associated with the provision of special education and related services.
4. Agreement to provide fiscal and student data required by the CDE in such a manner as to be communicative with CALPADS and any other required data system to be compliant with the CDE.
5. Agreement to all sections of the SELPA Participants Agreement and adoption by the LEA Governance body.
6. As appropriate and voluntary on the part of a LEA or charter, agreement to representation via a SELPA approved Joint Powers Agreement (JPA).

The SELPA may approve membership of a group of LEAs and/or charter schools who elect to form a Joint Powers Agreement (JPA). The SELPA may develop a JPA for purposes of addressing small LEA/charter needs as a voluntary option for membership. Such development shall be approved by the Governance Council. The SELPA may elect to allow an existing JPA

## Section B: Governance and Administration

SELPA Los Angeles County Charter SELPA

Fiscal Year 2021-22

to join the SELPA up to a total of three JPAs maximum. It is understood that the JPA shall have voting privileges based on the total ADA of all JPA members and is entitled to the same representation as any individual LEA or charter school. The SELPA Director shall be an ex-officer member (non-voting) of this SELPA developed JPA and have access to other member JPAs to address issues consistent with the Local Plan.

Approval for membership into the SELPA shall be by any majority vote of the voting members of the Governance Council. Such membership requires the applicant to agree to the provisions of the current SELPA Local Plan, including policies and items approved by the SELPA governance and administrative structure. Such adoption of the current Local Plan and Participant's Agreement shall not require reauthorization of the Local Plan by all members. Such membership shall be indicated via the addition of the new member's name on the Local Plan and Participant's Agreement without new approvals by other members. In addition, the member must adopt local policies and administrative regulations or procedures sufficient to support the Local Plan and in compliance with state or federal review. Failure to comply with the criteria listed above shall result in the withholding of any funding allocations or portions of allocation until compliance of those items is completed.

### **LEA Executive Leadership: Superintendent/Executive Director/Chief Officer/Director**

The executive leadership of each participating LEA:

- Shall continue to be responsible to their Boards for the administration of programs located within their schools.
- Shall inform their Boards of all aspects of the SELPA Local Plan for Special Education.
- Shall recommend policies to their Boards for adoption. These policies shall address legal requirements and issues of concern to the member agencies of the SELPA.
- Shall implement and administer policies recommended by the Governance Council and adopted by the LEA Board.
- Shall be responsible for:
  - a) The administration of all special education programs under the jurisdiction of their Boards of Education.
  - b) The submission of proposed policies by the Governance Council to Boards of Education with appropriate recommendations.
  - c) The implementation of policies and procedures adopted by the SELPA.
  - d) Ongoing collaboration with the SELPA director and various SELPA Councils and committees necessary to implement the Local Plan.
  - e) Timely submission of all required fiscal and student data required for compliance.

### **Governance Council**

The Governance Council shall consist of the LEA Board approved representative of each participating LEA. Each participating LEA member shall have at least one of their selected Governance Council representatives attend each Governance Council meeting. The Governance Council shall meet quarterly at a minimum, or as needed, throughout the school year relative to their LEA needs. LEA's are expected to participate in each of the approved Governance Council meetings or Special Meetings as convened. The Governance Council may consider corrective actions for LEA members not regularly attending Governance Council meetings. These actions may include written notifications of non-participation, changes to the LEA's administrative fee structure, and recommendation for removal from membership within the SELPA. The Governance Council will annually select a Governance Council Chair from its members responsible for working with the SELPA Director in establishing meeting dates, times and meeting agendas. If the chair is unable to attend a meeting they will delegate another Governance Council member to chair the meeting.

Each LEA shall have voting on the Governance Council based upon average daily attendance as follows: (Note: the JPA votes are based on the total ADA from all members of the JPA who are also members of the SELPA.)

- 0 - 1099 = 1 vote
- 1,100 - 3,099 = 2 votes
- 3,100 - 6,499 = 3 votes
- 6,500 - 9,999 = 4 votes
- 10,000 - above = 5 votes

The annual ADA shall be used to determine the following year's voting system and thus updates the above formula annually. In the event the annual ADA has not been certified by the California Department of Education, the previous year's annual certified ADA shall be used until the next annual certified ADA report is available. A majority of members is required for a quorum. Any member LEA, who has approved a charter application for a new charter school to be set up as an LEA for purposes of special education, shall be required to represent the interest of the charter for purposes of voting on the Governance Council of the SELPA. The Governance Council shall elect a Chairperson from among its members for a term of one year. The Chairperson shall call and chair meetings and provide agenda items to the SELPA Director. The Chairperson may be elected for more than one term. Once the Local Plan is approved, the Governance Council shall serve as the governing board of the SELPA with all

## Section B: Governance and Administration

SELPA Los Angeles County Charter SELPA

Fiscal Year 2021-22

actions taken by the Council serving as the official position of the SELPA and the member LEA's. The Governance Council shall have the authority to approve policies and procedures for coordination and implementation of the local plan and the annual approval of the Annual Budget and Service Plan at a special Public Hearing and meeting held by the Council.

The Governance Council shall: Act in an advisory capacity to the Boards of Education of participating LEA's; Provide input and guidance for policies for programs under the jurisdiction of the SELPA as necessary. The Governance Council representatives shall submit these proposed policies and accompanying recommendations to their Boards of Education as appropriate and necessary; and Review and recommend approval to the Boards of Education, which reflects all components of the Local Plan.

The Governance Council may appoint Ad Hoc committees as appropriate to address key issues and to report back to the Council. Annually the Governance Council shall approve any committees, appoint membership, and assign specific tasks as appropriate. Unless appointed by the Governance Council, each committee may select a chairperson from the committee membership to chair the meetings and to communicate with the Council. The SELPA Director shall be a non-voting member of each committee providing support, technical assistance, and communication with the Council. It is understood that the SELPA Director is responsible for developing any recommendations to assure compliance with state and federal laws.

The annual budget and service plans shall be approved by the Governance Council at a public hearing as required. A 15-day notification of the date of the public hearing shall be given. The Governance Council shall approve including any allocation plans for distribution of funds.

The Governance Council shall communicate directly with the SELPA Director on SELPA-wide activities, as appropriate and provide input into the evaluation of the SELPA Director. The SELPA Director shall serve as secretary to the Governance Council.

### **SELPA Director and SELPA Support Staff**

A SELPA Director shall be employed by LACOE as the Responsible Local Agency (RLA) or, as approved by the Governance Council in agreement with the RLA. Placement on the salary schedule of the RLA shall be in keeping with education, experience and the placement of other management employees of the RLA with comparable titles and responsibilities in accordance with personnel procedures.

Governance Council members may participate in the RLA interview and selection process when hiring for the SELPA Director position and may recommend a final candidate to LACOE for final selection as the hiring RLA.

The SELPA Director shall be evaluated annually by the LACOE as the RLA with input from the Chair of the Governance Council and Program Council including, when appropriate, recommendations for continued assignment in the position. The Chair of the Governance Council may submit input for members of the Governance Council.

The SELPA administrative support staff is the responsibility of LACOE as the RLA in accordance with their personnel practices. The Governance Council may make recommendations based on SELPA and LEA needs for additional SELPA staff to support specific functions under the direction of the SELPA Director.

The SELPA Director shall act as secretary to the Governance Council, prepare agendas for its meetings, record, and submit minutes of its meetings for approval.

At the direction of the Governance Council, the SELPA Director shall develop an annual schedule of meetings of the Program Council. The purpose of these meetings shall be to accomplish those tasks, which have been identified by the Governance Council and Local Plan as necessary to assure compliance and orderly and consistent implementation of policies affecting the SELPA.

The SELPA Director shall serve as the liaison between the Governance Council, the Program Council, the Finance Committee and the Community Advisory Committee and will share approved copies of the minutes and/or report on activities as appropriate.

### **The SELPA Director shall:**

- Coordinate required CDE monitoring activity.

## Section B: Governance and Administration

SELPA Los Angeles County Charter SELPA

Fiscal Year 2021-22

- Act as liaison with the Department of Mental Health, California Children's Services and any other agency in accordance with adopted interagency agreements.
- Maintain awareness of all Office of Civil Rights (OCR), due process, and complaint findings. The SELPA Director shall share these findings, as appropriate, if they have SELPA-wide implications, and coordinate any necessary changes at the SELPA level. The SELPA Director shall support the alternative dispute resolution process resolve disputes as a proactive approach prior to state and federal procedures.
- Be responsible for the implementation of programs and services that promote positive parent and professional partnerships and parent support systems. This may include parent support systems, the Family Resource Center, a website and community outreach activities.
- Be an ad hoc member to all SELPA-wide committees, as appropriate.
- Submit all required data to the County Office and/or State Department of Education.
- Coordinate meetings with nonpublic schools' personnel to determine educational costs and shall recommend a Master Contract and rate schedule for use by member LEA's.
- Participate in state and county level SELPA directors' meetings and share information, as appropriate, with the Governance Council, Program Council, the CAC and the Finance Committee.
- Coordinate the local interagency agreements.
- Act as an ad hoc member to the CAC (Community Advisory Committee).
- Submit any waivers necessary for the implementation of the Local Plan.
- Co-sign all purchase orders for low incidence materials and equipment.
- Be responsible for processing all bills to LACOE business office for reimbursement to districts for program specialists and regionalized service funds, as approved by the Governance Council.
- Serve as line manager and supervisor of LACOE staff assigned to the SELPA in an effort to improve communication and services as approved by LACOE and the Governance Council annually.
- Be responsible for the coordination of the data collection, and CALPADS reports.
- Keep the member districts informed of current trends, best practices and innovation approaches via participation on advisory committees, conferences, and a review of the literature.

### **Program Council**

LEA Staff responsible for LEA special education programs and services shall be employed by and responsible to their LEA and will regularly participate in Program Council meetings. Through the coordination of the SELPA Director, the Program Council shall establish committees as needed and develop procedures necessary to implement policies, which affect the SELPA. The SELPA Director will coordinate Program Council meetings and separate meetings to address the unique needs of member LEA's. Through the coordination of the SELPA Director, LEA Program Council members shall gather and compile all data required by the SELPA, the RLA, the State Department of Education, and the Federal Government.

### **Program Council LEA members shall:**

- 1) Include LEA members responsible for the administration, oversight and delivery of special education programs within their LEA's including but not limited to: Directors of Special Education; Coordinators; Program Specialists; and Service providers
- 2) Develop local procedures necessary to implement policies which affect the SELPA, subject to the approval of the Governance Council, as needed.
- 3) Establish committees to address ongoing concerns and needs of the SELPA including innovative approaches to addressing the needs of students based on research.
- 4) Gather all data required by the SELPA, the County, the State Department and the Federal Government.
- 5) Coordinate and conduct LEA CDE compliance monitoring and implement corrective actions.
- 6) Submit, to the SELPA Director, copies of any Office of Civil Rights (OCR), CCR, due process, and/or complaint findings.
- 7) Implement and monitor corrective actions of rulings of OCR, Fair Hearings and complaints, as required. Participate in SELPA Alternative Dispute Resolution procedures as appropriate.
- 8) Appoint district liaison to Mental Health, California Children's Services, regional centers and other agencies, as required by the interagency agreements and memos of understanding. The LEA Program Council representative shall be the liaison if no appointment has been made.
- 9) Ensure equal access to all programs, within the SELPA, for students with disabilities by:
  - a) Acceptance of all SELPA IEP/IFSP forms and/or SELPA approved data systems necessary to complete CALPADS and maintain compliance.
  - b) Acceptance of students per SELPA placement agreements and/or Inter-SELPA agreements.
  - c) Implementing local procedures regarding services to students with disabilities placed in private schools by their parents.
- 10) Promote positive parent and professional collaboration via participation in SELPA activities and the CAC.

## Section B: Governance and Administration

SELPA Los Angeles County Charter SELPA

Fiscal Year 2021-22

11) Ensure that required corrective actions, as a result of complaints, Due Process Hearings and/or OCR investigations are implemented. Requests for mediation and hearings should go to: Office of Administrative Hearings (OAH) 2349 Gateway Oaks Drive, Suite 200, Sacramento, CA 95833-4231. Phone: (916) 263-0550 (Note: In the event the State of California changes the agency responsibility for mediation and hearings, the new address and information shall be substituted for the information above.) It is understood that the "stay put" provisions are in effect throughout all administrative and judicial proceedings. EC 56505(d).

12) Assure that required information is submitted to the SELPA Director.

13) Supervise the activities for staff development and coordinate at the SELPA level through the Program Council.

14) Maintain appropriate committees as necessary to address key issues in special education.

### **Community Advisory Committee**

1) In accordance with Education Code 56190, each plan submitted under Education Code Section 56195.1 shall establish a Community Advisory Committee. Such committee shall serve only in an advisory capacity.

2) In accordance with Education Code 56191, the members of the Community Advisory Committee shall be appointed by, and responsible to, the governing board of each participating district charter or County Office or any combination thereof participating in the Local Plan. Appointment shall be in accordance with a locally determined selection procedure. Appointments determined by each participating LEA. The CAC and/or the SELPA Director may recommend potential appointees. Where appropriate, this procedure shall provide for selection in accordance with Education Code 56192. Such procedure shall provide that terms of appointment are for two years with additional terms up to eight years maximum.

a. Each participating district or charter within the Local Plan shall select two representatives from their respective area to participate on the Community Advisory Committee.

b. Each local school board shall fill vacancies created on the Community Advisory Committee from their respective districts.

c. The Program Council shall assist with the coordination of the CAC.

d. The SELPA Director, or designee, shall serve as the administrative liaison to the Community Advisory Committee.

3) In accordance with Education Code 56192, the Community Advisory Committee shall be composed of parents of individuals with exceptional needs enrolled in school, handicapped pupils and adults, regular education teachers, special education teachers and other school personnel, representatives of other public and private agencies, and persons concerned with the needs of individuals with exceptional needs. The committee shall select officers annually in accordance with the bylaws.

4) In accordance with Education Code 56193, at least the majority of such committee shall be composed of parents of pupils enrolled in schools participating in the local plan, and at least a majority of such parents shall be parents of individuals with exceptional needs.

5) In accordance with Education Code 56194, the Community Advisory Committee shall have such authority and fulfill such responsibilities as are defined for it in the local plan. Such responsibilities shall include, but need not be limited to, all the following:

a. Advising the Governance Council, regarding the development, amendment, and review of the local plan. The Governance Council shall review and consider comments from the Community Advisory Committee.

b. Recommending annual priorities to be addressed in the plan.

c. Assisting in parent education and in recruiting parents and other volunteers who may contribute to the implementation of the plan.

d. Encouraging community involvement in the development and review of the local plan.

e. Supporting activities on behalf of individuals with exceptional needs.

f. Assisting in parent awareness of the importance of regular school attendance.

g. Supporting community involvement in the parent advisory committee established pursuant to Section 52063 to encourage the inclusion of parents of individuals with exceptional needs to the extent these pupils also fall within one or more of the definitions in Section 42238.01.

h. The CAC chairperson shall sign the certification page of the Local Plan signifying review and participation in the revision.



Section B: Governance and Administration

SELPA

Fiscal Year

3. Describe the SELPA's regional policy making process. Clearly define the roles of a multi-LEA governing body, or single LEA administration as applicable related to the policy making process for coordinating and implementing the local plan:

Participating LEA Boards have approved the Governance Council as the governing entity of the SELPA with all actions taken by the Council serving as the official position of the SELPA and the participating member LEA's. The Governance Council shall have the authority to approve policies and procedures for coordination and implementation of the local plan and the annual approval of the Annual Budget and Service Plan at a special Public Hearing and meeting held by the Council.

4. Clearly define the roles of the County Office of Education (COE) as applicable, and/or any other administrative supports necessary to coordinate and implement the local plan:

The Los Angeles County Office of Education (LACOE) is a participating LEA member, the Responsible Local Agency (RLA) and the Administrative Unit (AU). In the event there is a need or reason to change the RLA, the Governance Council would notify in writing the RLA at least one year in advance of such action. If the RLA requested to be relieved of their responsibility, the RLA shall notify in writing the Governance Council at least one year in advance of such action.

**RLA Responsibilities (Refer also to Approved Participant's Agreement)**

The Los Angeles County Office of Education shall perform the functions of the RLA as coordinated by the SELPA Director as follows:

- 1) Receive and disburse regionalized service funds according to the allocation plan to include, but not be limited to, personnel development, evaluation, data collection, maintain a management information system, appropriate use of federal, state and local funds allocated for special education.
- 2) Provide support to the SELPA Director, Governance Council, Program Council and other SELPA Committees consistent with the expectations of the Governance Council.
- 3) Provide assistance to the Program Council in the development of policies and procedures to assure procedural safeguards to individuals with exceptional needs and their parents.
- 4) Assist the LEA members in meeting all aspects of the Local Plan including the Local Education Assurances.
- 5) Compile data and submit reports for the annual budget and services plans and other fiscal and data reports that may be required by the state.

5. Describe the policies and procedures of the SELPA that allow for the participation of charter schools in the local plan:

A local education agency (LEA) seeking status for special education funding as an LEA may request to join the SELPA through the following procedure:

- Notification of their intent to apply to the SELPA
- Complete and submit the SELPA Membership Application with a target submission deadline of May 15th.
- The Governance Council will review all available application materials. As necessary and appropriate, the Governance Council and/or their designee may request additional information, including a face-to-face meeting with the LEA and/or charter school.
- The SELPA will review the application and conduct a special education capacity interview of the LEA.
- The SELPA will summarize the application and the capacity interview and report to the Governance Council as part of the decision making process.
- Applicant executive leadership, including LEA Board members, should be prepared to present to the Governance Council an overview of their Charter petition and capacity to serve students with disabilities.
- A final decision will be made by the Governance Council regarding membership and the projected start date.
- The SELPA may approve a guest status for a LEA applying for membership as an LEA for funding purposes to attend Program Council meetings during the process of reviewing the application for membership.

## Section B: Governance and Administration

SELPA Los Angeles County Charter SELPA

Fiscal Year 2021-22

- The Governance Council may elect to approve or deny any request for membership based upon a review of the application and noted fiscal and programmatic issues. Priority for approval shall be requests where the programmatic issues are compatible with the SELPA Local Plan and fiscal issues are revenue neutral.

### **Requirements for all approved new members into the SELPA:**

1. Agreement of all sections of the Local Plan and adoption of the LEA governance body.
2. Agreement of approved actions of the of SELPA Governance Council as contained in approved Governance Council minutes.
3. Agreement that the member LEA maintains responsibility for all aspects of providing special education and related services, including the contracting and cost of any nonpublic school or agency, attorney representation as part of mediation, due process/or complaint processing and other costs associated with the provision of special education and related services.
4. Agreement to provide fiscal and student data required by the CDE in such a manner as to be communicative with CALPADS and any other required data system to be compliant with the CDE.
5. Agreement to all sections of the SELPA Participants Agreement and adoption by the LEA Governance body.
6. As appropriate and voluntary on the part of a LEA or charter, agreement to representation via a SELPA approved Joint Powers Agreement (JPA).

The SELPA may approve membership of a group of LEAs and/or charter schools who elect to form a Joint Powers Agreement (JPA). The SELPA may develop a JPA for purposes of addressing small LEA/charter needs as a voluntary option for membership. Such development shall be approved by the Governance Council. The SELPA may elect to allow an existing JPA to join the SELPA up to a total of three JPAs maximum. It is understood that the JPA shall have voting privileges based on the total ADA of all JPA members and is entitled to the same representation as any individual LEA or charter school. The SELPA Director shall be an ex-officer member (non-voting) of this SELPA developed JPA and have access to other member JPAs to address issues consistent with the Local Plan.

Approval for membership into the SELPA shall be by any majority vote of the voting members of the Governance Council. Such membership requires the applicant to agree to the provisions of the current SELPA Local Plan, including policies and items approved by the SELPA governance and administrative structure. Such adoption of the current Local Plan and Participant's Agreement shall not require reauthorization of the Local Plan by all members. Such membership shall be indicated via the addition of the new member's name on the Local Plan and Participant's Agreement without new approvals by other members. In addition, the member must adopt local policies and administrative regulations or procedures sufficient to support the Local Plan and in compliance with state or federal review. Failure to comply with the criteria listed above shall result in the withholding of any funding allocations or portions of allocation until compliance of those items is completed.

### **6. Identify and describe the representation and participation of the SELPA community advisory committee (CAC) pursuant to EC Section 56190 in the development of the local plan:**

The CAC membership includes special education parents, regular education teachers, representatives from community agencies, support staff, and administrators. The role of the CAC in the development of the local plan is to:

- Select representatives from the CAC to serve on the Local Plan Amendment Committee
- Provide input and review drafts
- Provide a forum for members of the public, including parents or guardians of students with disabilities who are receiving services under the plan to address questions or concerns
- Provide input to the Governance Council

### **7. Describe the SELPA's process for regular consultations regarding the plan development with representative of special education and regular education teachers, and administrators selected by the groups they represent and parent members of the CAC:**

At least every three years during the annual budget and service plan process, the Governance Council will review the Local Plan and determine if changes or amendments to the Governance and Administration Structure of the Local Plan may be needed. At that time, any public input and consultation can be provided by anyone including special education and regular education teachers, and administrators selected by the groups they represent as well as parent members of the CAC to ensure information contained within the plan remains relevant and accurate. The CAC may also review the local plan at one of their meetings

## Section B: Governance and Administration

SELPA Los Angeles County Charter SELPA

Fiscal Year 2021-22

preceding the Governance Council review.

Each year, the SELPA shall adopt annual budget and service plans at a public hearing scheduled at a Governance Council Meeting. As it is a public hearing, it provides for public input and consultation by anyone including special education and regular education teachers, and administrators selected by the groups they represent as well as parent members of the CAC. The CAC may also review the annual budget and service plans at one of their meetings preceding the Governance Council adoption.

When the Governance Council determines that an amendment to the Governance and Administration Section of the local plan is needed, the following process occurs:

The SELPA Administrator, or designee, shall be responsible for the coordination of the amendment of the local plan, and pursuant to Education Code 56195.3 and 56195.9, shall gather committee representatives of the following groups:

- Special and General Education Teachers - Selected by their peers
- Parent members of the Community Advisory Committee
- Parents - Selected by the CAC Committee

These representatives will provide input, review drafts and make recommendations to the Governance Council in the development or amendment the Local Plan.

During the amendment process, the Governance Council reviews the recommendations of the CAC, reviews drafts of gathered representatives, seeks input from the governing boards of their respective LEAs, and reviews and approves the final draft of the local plan for submission to the local governing boards for approval.

The Governance Council may adopt amendments to the permanent portion of the Local Plan on an interim basis, not to exceed one school year. Amendments approved in this manner shall become permanent upon subsequent approval by all LEAs' governing boards and the California Department of Education.

### 8. Identify and describe the responsible local agency (RLA), Administrative Unit (AU), or other agency who is responsible for performing tasks such as the receipt and distribution of funds, provision of administrative support, and coordination and implementation of the plan:

The Los Angeles County Office of Education (LACOE) is the Responsible Local Agency (RLA) and the Administrative Unit (AU). In the event there is a need or reason to change the RLA, the Governance Council would notify in writing the RLA at least one year in advance of such action. If the RLA requested to be relieved of their responsibility, the RLA shall notify in writing the Governance Council at least one year in advance of such action.

#### **RLA Responsibilities (Refer also to Participant's Agreement)**

The Los Angeles County Office of Education shall perform the functions of the RLA as coordinated by the SELPA Director as follows:

- 1) Receive and disburse regionalized service funds according to the allocation plan to include, but not be limited to, personnel development, evaluation, data collection, maintain a management information system, appropriate use of federal, state and local funds allocated for special education.
- 2) Provide support to the SELPA Director, Governance Council, Program Council and other SELPA Committees consistent with the expectations of the Governance Council.
- 3) Provide assistance to the Governance Council in the development of policies and procedures to assure procedural safeguards to individuals with exceptional needs and their parents.
- 4) Assist the LEA members in meeting all aspects of the Local Plan including the Local Education Agency Assurances.
- 5) Compile data and submit reports as required and also need for the annual budget and services plans and other fiscal and data reports that may be required by the state.



Section B: Governance and Administration

SELPA Los Angeles County Charter SELPA

Fiscal Year 2021-22

9. Describe the contractual agreements and the SELPA’s system for determining the responsibility of participating agency for the education of each student with special needs residing within the geographical area served by the plan:

As captured in the Governance and Administration Structure of the Local Plan and further specified within executed Participants Agreement between each LEA member, the RLA/AU and the SELPA, each participating LEA SELPA member maintains responsibility for all aspects of providing special education and related services to their students including the contracting and cost of any nonpublic school or agency, attorney representation as part of mediation, due process/or complaint processing and other costs associated with the provision of special education and related services.

10. For multi-LEA local plans, specify:

a. The responsibilities of each participating COE and LEA governing board in the policymaking process:

**Boards of Education - Each participating local education agency (LEA) Board of Education:**

- Shall adopt local policies and administrative regulations as required by law to support the Local Plan. LEA’s update local policies per procedures specific to each LEA.
- Will be represented by an LEA Board approved LEA/school executive leadership representative on the Governance Council.
- Each LEA Board will select and approve two representatives with full LEA voting authority.
- Shall maintain responsibility for programs it operates including employment and evaluation of personnel, except where noted.
- Shall appoint members and alternates to the Community Advisory Committee.
- Shall adopt policies as required by law relative to Due Process Procedures in accordance with EC 56501-56507\*
- Shall adopt policies as required by law relative to Complaint Procedures in accordance with EC 56500.2\*
- Shall adopt policies as required by law relative to all Procedural Safeguards of “IDEA” (Individuals with Disability Education Act) in accordance with EC 56500\*
- Shall post Annual Budget and Service Plan Hearing notices at each school site in the LEA at least fifteen days in advance of the Public Hearing.

\*The description of due process in Education Code Section 56500-56507, for purposes of Code of Federal Regulations, 34 C.F.R. 300.237, are hereby included in the local plan by reference.

**County Board of Education/County Superintendent of Schools**

The Los Angeles County Board of Education, as the Responsible Local Agency (RLA) shall:

- Approve contractual agreements for all Special Education Local Plan Areas for which the County is the RLA and which meet the requirement of EC 56200 and hereafter referred to as “local plan.”
- Verify the Certificate of Assurances and Certificate of Compatibility by the County Superintendent of Schools.
- Approve written agreements for regionalized services and adopt budgets for those services.
- Approve budgets for all programs operated by the County Office.
- Adopt policies and budgets to assure the appropriate placement of individuals with exceptional needs who reside in licensed children’s institutions, foster homes, and court schools.
- Approve SELPA policies, which affect the County’s role as RLA or which affect programs operated by the County Office.
- Appoint representation to the Community Advisory Committee.

b. The responsibilities of the superintendents of each participating LEA and COE in the implementation of the local plan:

**LEA Executive Leadership: Superintendent/Executive Director/Chief Officer/Director**

The executive leadership of each participating LEA shall:

- Be responsible to their Boards for the administration of programs located within their schools.

## Section B: Governance and Administration

SELPA Los Angeles County Charter SELPA

Fiscal Year 2021-22

- Inform their Boards of all aspects of the SELPA Local Plan for Special Education.
- Recommend policies to their Boards for adoption. These policies shall address legal requirements and issues of concern to the member agencies of the SELPA.
- Implement and administer policies recommended by the Governance Council and adopted by the LEA Board.
- Be responsible for:
  - a) The administration of all special education programs under the jurisdiction of their Boards of Education.
  - b) The submission of proposed policies by the Governance Council to Boards of Education with appropriate recommendations.
  - c) The implementation of policies and procedures adopted by the SELPA.
  - d) Ongoing collaboration with the SELPA director and various SELPA Councils and committees necessary to implement the Local Plan.
  - e) Timely submission of all required fiscal and student data required for compliance.

### c. The responsibilities of each LEA and COE for coordinating the administration of the local plan:

#### **Each participating local education agency (LEA) shall:**

- Adopt local policies and administrative regulations as required by law to support the Local Plan. LEA's update local policies per procedures specific to each LEA.
- Be represented by an LEA Board approved LEA/school executive leadership representative on the Governance Council.
- Select and approve two representatives with full LEA voting authority.
- Maintain responsibility for programs it operates including employment and evaluation of personnel, except where noted.
- Appoint members and alternates to the Community Advisory Committee.
- Adopt policies as required by law relative to Due Process Procedures in accordance with EC 56501-56507\*
- Adopt policies as required by law relative to Complaint Procedures in accordance with EC 56500.2\*
- Adopt policies as required by law relative to all Procedural Safeguards of "IDEA" (Individuals with Disability Education Act) in accordance with EC 56500\*
- Post Annual Budget and Service Plan Hearing notices at each school site in the LEA at least fifteen days in advance of the Public Hearing.

\*The description of due process in Education Code Section 56500-56507, for purposes of Code of Federal Regulations, 34 C.F.R. 300.237, are hereby included in the local plan by reference.

#### **The Los Angeles County Office of Education shall:**

- Approve contractual agreements for all Special Education Local Plan Areas for which the County is the RLA and which meet the requirement of EC 56200 and hereafter referred to as "local plan."
- Verify the Certificate of Assurances and Certificate of Compatibility by the County Superintendent of Schools.
- Approve written agreements for regionalized services and adopt budgets for those services.
- Approve budgets for all programs operated by the County Office.
- Adopt policies and budgets to assure the appropriate placement of individuals with exceptional needs who reside in licensed children's institutions, foster homes, and court schools.
- Approve SELPA policies, which affect the County's role as RLA or which affect programs operated by the County Office.
- Appoint representation to the Community Advisory Committee.
- Perform the functions of the RLA as coordinated by the SELPA Director as follows:
  - 1) Receive and disburse regionalized service funds according to the allocation plan to include, but not be limited to, personnel development, evaluation, data collection, maintain a management information system, appropriate use of federal, state and local funds allocated for special education.
  - 2) Provide support to the SELPA Director, Governance Council, Program Council and other SELPA Committees consistent with the expectations of the Governance Council.
  - 3) Provide assistance to the Program Council in the development of policies and procedures to assure procedural safeguards to individuals with exceptional needs and their parents.
  - 4) Assist the LEA members in meeting all aspects of the Local Plan including the Local Education Assurances.
  - 5) Compile data and submit reports as required and also need for the annual budget and services plans and other fiscal and data reports that may be required by the state.

#### **Resolution/Mediation Procedures for Differences at the Governing Board Level**

Section B: Governance and Administration

SELPA Los Angeles County Charter SELPA

Fiscal Year 2021-22

All participating LEA Boards must approve the local plan for submission to the State. If any LEA board fails to approve the local plan, that board shall notify all other participating agencies of the reasons for not approving the plan and request that the County superintendent or designee conduct a hearing on the merits of the local board's objections and negotiate a settlement. If negotiations cannot be settled, the County superintendent shall convene a three-person panel as follows: (1) one person selected by the LEA objecting to the plan, (2) one person selected by the LEA agreeing to the plan, (3) one person selected by mutual agreement of the other two appointees within 5 days. The decision of the panel will be binding for all parties involved in the dispute. The County Board shall approve local written agreements if a simple majority of local boards have approved the agreements. If a vote results in a 50/50 split, the action of the County Board shall be decisive. If the written agreement for local requirements is not approved, the agreement shall be revised within two weeks in accord with instructions from the County Board and resubmitted to all participating districts. This process shall be repeated until agreement is reached by a simple majority.

**11. Identify the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA related to:**

**a. The hiring, supervision, evaluation, and discipline of the SELPA administrator and staff employed by the AU in support of the local plan:**

A SELPA Director shall be employed by the Responsible Local Agency (RLA) or, as approved by the Governance Council in agreement with the RLA. Placement on the salary schedule of the RLA shall be in keeping with education, experience and the placement of other management employees of the RLA with comparable titles and responsibilities in accordance with personnel procedures. Governance Council members may participate in the RLA interview and selection process when hiring for the SELPA Director position and may recommend a final candidate to LACOE for final selection as the hiring RLA.

The SELPA Director shall be evaluated annually by the LACOE as the RLA with input from the Chair of the Governance Council and Program Council including, when appropriate, recommendations for continued assignment in the position. The Chair of the Governance Council may submit input for members of the Governance Council.

The SELPA administrative support staff is the responsibility of LACOE as the RLA in accordance with their personnel practices. The Governance Council may make recommendations based on SELPA and LEA needs for additional SELPA staff to support specific functions under the direction of the SELPA Director.

**b. The local method used to distribute federal and state funds to the SELPA RLA/AU and to LEAs within the SELPA:**

Federal and state funds are received by LACOE as the Administrative Unit and distributed to the SELPA and participating LEA members in accordance with the Governance Council Approved Allocation Plan and in accordance with all relevant Education Codes. The allocation plan may be reviewed and revised as needed to address changes in funding or SELPA needs. At least every three years, as the Governance Council reviews and revises the Governance and Administration section in accordance with Education Code the allocation plan will be reviewed.

**c. The operation of special education programs: education programs:**

As described throughout the Governance and Administration Structure of the Local Plan, each participating LEA maintains responsibility for special education programs and services to ensure special education and related services pursuant to a student's IEP are provided to students with disabilities enrolled in their schools. Each LEA is responsible for maintaining practices, procedures and policies toward compliance with the Local Plan and all applicable state and federal laws. Specifically, each participating LEA will:

1. Maintain the responsibility for providing the programs and services described in the Annual Budget and Service Plans.

Section B: Governance and Administration

SELPA

Fiscal Year

- 2. Bring changes to the Annual Budget and Service Plans to the Program Council for consideration and approval.
- 3. Significant changes in existing regionalized program operation, delivery of services or facilities must be brought to the attention of the SELPA in writing one year in advance of anticipated change. SELPA members will receive support for considering membership options for regionalized programs. Final approval shall be made by the Governance Council.

d. Monitoring the appropriate use of federal, state, and local funds allocated for special education programs:

The role of the RLA/AU in the monitoring the appropriate use of federal, state, and local funds allocated for special education programs is to monitor through the review of expenditure reports, special education maintenance of effort reports, or any other documents to ensure appropriate use of these funds. Consistent with education code, the Los Angeles County Office of Education will review any fiscal audits.

The role of the SELPA Administrator, or designee, in the monitoring the appropriate use of federal, state, and local funds allocated for special education programs is to review expenditure reports, special education maintenance of effort reports, and any other necessary documents to review for appropriate use of the funds and take any corrective steps that may be necessary. The SELPA Administrator, or designee, may provide technical assistance to individual LEAs as appropriate.

The role of the individual LEAs in the monitoring the appropriate use of federal, state, and local funds allocated for special education programs is to monitor the appropriate use of federal, state and local funds allocated for special education programs. LEAs utilize their own procedures, including reviews by auditors as required under California Education Code.

12. Describe how specialized equipment and services will be distributed within the SELPA in a manner that minimizes the necessity to serve students in isolated sites and maximizes the opportunities to serve students in the least restrictive environments:

Specialized equipment and services will be provided at the site as agreed to by the Individualized Education Program (IEP) team as part of the offer of Free Appropriate Public Education in the Least Restrictive Environment. An inventory of specialized equipment available for use from members may be inventoried at the SELPA as reflected in the SELPA Policy and Procedure Manual.

**Policies, Procedures, and Programs**

Pursuant to *EC* sections 56122 and 56205(a), the SELPA ensures conformity with Title 20 *United States Code (USC)* and in accordance with Title 34 *Code of Federal Regulations (CFR)* Section 300.201 and has in effect policies, procedures, and programs. For each of the following 23 areas, identify whether, or not each of the following provisions of law are adopted as stated. If the policy is not adopted as stated, briefly describe the SELPA's policy for the given area. In all cases, provide the SELPA policy and procedure numbers; the document title; and the physical location where the policy can be found.

**1. Free Appropriate Public Education: 20 USC Section 1412(a)(1)**

Policy/Procedure Number:

Section B: Governance and Administration

SELPA

Fiscal Year

Document Title:

Document Location:

"It shall be the policy of this LEA that a free appropriate public education is available to all children with disabilities residing in the LEA between the ages of 3 and 21, inclusive, including children with disabilities who have been suspended or expelled from school." The policy is adopted by the SELPA as stated:

Yes  No

---

**2. Full Educational Opportunity: 20 USC Section 1412(a)(2)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all children with disabilities have access to educational programs, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as stated:

Yes  No

---

**3. Child Find: 20 USC Section 1412(a)(3)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that all children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State and children with disabilities attending private schools, regardless of the severity of their disabilities, who are in need of special education and related services, are identified, located, and evaluated. A practical method has been developed and implemented to determine which children with disabilities are currently receiving needed special education and related services." The policy is adopted by the SELPA as stated:

Section B: Governance and Administration

SELPA

Fiscal Year

Yes  No

---

**4. Individualized Education Program (IEP) and Individualized Family Service Plan (IFSP):  
20 USC Section 1412(a)(4)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that an IEP, or an IFSP that meets the requirements of 20 USC Section 1436 (d), is developed, implemented, reviewed, and revised for each child with a disability who requires special education and related services in accordance with 20 USC Section 1414 (d). It shall be the policy of this LEA that a of an IEP will be conducted on at least an annual basis to review a student's progress and make appropriate revisions." The policy is adopted by the SELPA as stated:

Yes  No

---

**5. Least Restrictive Environment: USC Section 1412(a)(5)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that to the maximum extent appropriate, children with disabilities, including children in public or private institutions or other care facilities, are educated with children who are not disabled. Special classes, separate schooling, or other removal of children with disabilities from the general educational environment, occurs only when the nature or severity of the disability of a child is such that education in regular classes with the use of supplementary aids and services cannot be achieved satisfactorily." The policy is adopted by the SELPA as stated:

Yes  No

---

**6. Procedural Safeguards: 20 USC Section 1412(a)(6)**



Section B: Governance and Administration

SELPA

Fiscal Year

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that children with disabilities and their parents shall be afforded all procedural safeguards according to state and federal laws and regulations." The policy is adopted by the SELPA as stated:

Yes  No

---

**7. Evaluation: 20 USC Section 1412(a)(7)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that a reassessment of a child with a disability shall be conducted at least once every three years or more frequently, if appropriate." The policy is adopted by the SELPA as stated:

Yes  No

---

**8. Confidentiality: 20 USC Section 1412(a)(8)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that the confidentiality of personally identifiable data, information, and records maintained by the LEA relating to children with disabilities and their parents and families shall be protected pursuant to the Family Educational Rights and Privacy Act, non-academic programs, and services available to non-disabled children." The policy is adopted by the SELPA as

Section B: Governance and Administration

SELPA

Fiscal Year

stated:

Yes  No

---

**9. Part C to Part B Transition: 20 USC Section 1412(a)(9)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that children participating in early intervention programs under the Individuals with Disabilities Education Act (IDEA), Part C, and who will participate in preschool programs, experience a smooth and effective transition to preschool programs in a manner consistent with 20 USC Section 1437(a)(9). The transition process shall begin prior to the child's third birthday."The policy is adopted by the SELPA as stated:

Yes  No

---

**10. Private Schools: 20 USC Section 1412(a)(10)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to assure that children with disabilities voluntarily enrolled by their parents in private schools shall receive appropriate special education and related services pursuant to LEA coordinated procedures. The proportionate amount of federal funds will be allocated for the purpose of providing special education services to children with disabilities voluntarily enrolled in private school by their parents." The policy is adopted by the SELPA as stated:

Yes  No

---

**11. Local Compliance Assurances: 20 USC Section 1412(a)(11)**

Policy/Procedure Number:



Section B: Governance and Administration

SELPA

Fiscal Year

Document Title:

Document Location:

"It shall be the policy of this LEA that the local plan shall be adopted by the appropriate local board(s) (district/county) and is the basis for the operation and administration of special education programs, and that the agency(ies) herein represented will meet all applicable requirements of state and federal laws and regulations, including compliance with the IDEA; the Federal Rehabilitation Act of 1973, Section 504 of Public Law; and the provisions of the California *EC*, Part 30." The policy is adopted by the SELPA as stated:

Yes  No

---

**12. Interagency: 20 USC Section 1412(a)(12)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that interagency agreements or other mechanisms for interagency coordination are in effect to ensure services required for free appropriate public education are provided, including the continuation of services during an interagency dispute resolution process." The policy is adopted by the SELPA as stated:

Yes  No

---

**13. Governance: 20 USC Section 1412(a)(13)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to support and comply with the provisions of the governance bodies and any necessary administrative support to implement the local plan. A final determination that an LEA is not eligible for assistance under this part will not be made without first affording that LEA with reasonable notice and an opportunity for a hearing through the State Education Agency." The policy is

Section B: Governance and Administration

SELPA

Fiscal Year

adopted by the SELPA as stated:

Yes  No

---

**14. Personnel Qualifications**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to ensure that personnel providing special education related services are appropriately and adequately prepared and trained, and that those personnel have the content knowledge and skills to serve children with disabilities. This policy shall not be construed to create a right of action on behalf of an individual student for the failure of a particular LEA staff person to be highly qualified or to prevent a parent from filing a State complaint with the California Department of Education (CDE) about staff qualifications." The policy is adopted by the SELPA as stated:

Yes  No

---

**15. Performance Goals and Indicators: 20 USC Section 1412(a)(15)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to comply with the requirements of the performance goals and indicators developed by the CDE and provide data as required by the CDE." The policy is adopted by the SELPA as stated:

Yes  No

---

**16. Participation in Assessments: 20 USC Section 1412(a)(16)**

Policy/Procedure Number:

Document Title:

Section B: Governance and Administration

SELPA

Fiscal Year

Document Location:

"It shall be the policy of this LEA that all students with disabilities shall participate in state and district-wide assessment programs described in 20 USC Subsection 6311. The IEP team determines how a student will access assessments with or without accommodations, or access alternate assessments where necessary and as indicated in their respective Reps.." The policy is adopted by the SELPA as stated:

Yes  No

---

**17. Supplementation of State, Local, and Federal Funds: 20 USC Section 1412(a)(17)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to provide assurances that funds received from Part B of the IDEA will be expended in accordance with the applicable provisions of the IDEA, and will be used to supplement and not to supplant state, local, and other federal funds." The policy is adopted by the SELPA as stated:

Yes  No

---

**18. Maintenance of Effort: 20 USC Section 1412(a)(18)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA that federal funds will not be used to reduce the level of local funds and/or combined level of local and state funds expended for the education of children with disabilities except as provided in federal laws and regulations." The policy is adopted by the SELPA as stated:

Yes  No

---

Section B: Governance and Administration

SELPA

Fiscal Year

**19. Public Participation: 20 USC Section 1412(a)(19)**

Policy/Procedure Number:

Policy/Procedure Title:

Document Location:

"It shall be the policy of this LEA that public hearings, adequate notice of the hearings, and an opportunity for comments are available to the general public, including individuals with disabilities and parents of children with disabilities, and are held prior to the adoption of any policies and/or regulations needed to comply with Part B of the IDEA." The policy is adopted by the SELPA as stated:

Yes  No

**20. Suspension and Expulsion: 20 USC Section 1412(a)(22)**

Policy/Procedure Number:

Document Title:

Document Location:

"The LEA assures that data on suspension and expulsion rates will be provided in a manner prescribed by the CDE. When indicated by data analysis, the LEA further assures that policies, procedures, and practices related to the development and implementation of the IEPs will be revised." The policy is adopted by the SELPA as stated:

Yes  No

**21. Access to Instructional Materials: 20 USC Section 1412(a)(23)**

Policy/Procedure Number:

Document Title:

Document Location:

Section B: Governance and Administration

SELPA

Fiscal Year

"It shall be the policy of this LEA to provide instructional materials to blind students or other students with print disabilities in a timely manner according to the state-adopted National Instructional Materials Accessibility Standard." The policy is adopted by the SELPA as stated:

Yes  No

---

**22. Over-identification and Disproportionality: 20 USC Section 1412(a)(24)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to prevent the inappropriate over-identification or disproportionate representation by race and ethnicity of children as children with disabilities." The policy is adopted by the SELPA as stated:

Yes  No

---

**23. Prohibition on Mandatory Medicine: 20 USC Section 1412(a)(25)**

Policy/Procedure Number:

Document Title:

Document Location:

"It shall be the policy of this LEA to prohibit school personnel from requiring a student to obtain a prescription for a substance covered by the Controlled Substances Act as a condition of attending school or receiving a special education assessment and/or services." The policy is adopted by the SELPA as stated:

Yes  No

---

**Administration of Regionalized Operations and Services**

Section B: Governance and Administration

SELPA

Fiscal Year

Pursuant to *EC* sections 56195.7(c), 56205(a)(12)(B), 56368, and 56836.23, describe the regionalized operation and service functions. Descriptions must include an explanation of the direct instructional support provided by program specialists; and the respective roles of the RLA/AU, the SELPA administrator, and the individual LEAs associated with the SELPA. Information provided should include the reference number, document title, and the location (e.g., SELPA office) for each function:

1. Coordination of the SELPA and the implementation of the local plan:

Reference Number:	<input type="text" value="1"/>
Document Title:	<input type="text" value="Local Plan, Section B Governance and Administration: Administration of Regionalized Operations and Services"/>
Document Location:	<input type="text" value="SELPA Office and website @: https://www.lacountycharterselpa.org; www.lacoe.edu; participating SELPA Member LEA websites"/>
Description:	<p>Direct Instructional support provided by program specialists and/or special education administrators: Not applicable.</p> <p>Role of the RLA/AU: The RLA/AU is responsible for the receipt and distribution of special education funds to LEAs and SELPA accounts for the operation of special education programs and services, providing for administrative support, and employment of SELPA staff to coordinate implementation of the plan.</p> <p>Role of the Administrator of the SELPA: The SELPA Administrator will ensure that the local plan is implemented and will make recommendations to the Governance Council when revisions are needed. They will facilitate the review, revision, and administration of the local plan. They will also facilitate development and approval of SELPA policies and procedures necessary to implement the local plan.</p> <p>Role of the individual LEAs: The individual LEAs ensure a full continuum of services are available in order to provide a free and appropriate public education to all students with disabilities enrolled within their schools. Participating LEA's, through the representative to the Governance Council, will approve policies and procedures needed to implement the local plan. Each LEA will approve and implement the local plan as well as any LEA policies and procedures needed to implement the plan. LEA's through their representative to the Governance Council directs the SELPA Director regarding the implementation, administration and operation of the local plan. The Program Council provides input on the modification and implementation</p>

Section B: Governance and Administration

SELPA

Fiscal Year

2. Coordinated system of identification and assessment:

Reference Number:

Document Title:

Document Location:

Description:

Direct Instructional support provided by program specialists: Program specialists and/or other special education administrators assigned to carry out these duties, whether they are employed by the SELPA or the LEA will provide technical assistance and guidance through observation and consultation to assist service providers, as appropriate.

Role of the RLA/AU: Not applicable.

Role of the Administrator of the SELPA: The SELPA Administrator will ensure each LEA conducts child find activities through monitoring of each LEA's data. The SELPA will also provide targeted and intensive support to LEA's as needed to assist them in meeting compliance requirements and improved outcomes for students with disabilities.

The SELPA will also participate in child find activities by establishing policies and procedures for the member LEAs and ensuring appropriate interagency agreements are in place. The SELPA Administrator, or designee, will serve on committees as interagency agreements are being reviewed, revised, or developed. The SELPA Administrator will ensure that interagency agreements are in place as required by California Education Code, and provide technical assistance and dispute resolution as needed. The SELPA Administrator, or designee, will also provide guidance to parents, as needed.

Role of the individual LEAs: Consistent with education code each LEA is responsible for identifying and assessing all students enrolled in their schools. They are also responsible for conducting child find activities and implementing SELPA and LEA policies and procedures. The LEAs will also provide guidance to parents, staff, and community members.

Each individual LEA is responsible for implementing approved interagency agreements, as appropriate for identification and

Section B: Governance and Administration

SELPA

Fiscal Year

3. Coordinated system of procedural safeguards:

Reference Number:

Document Title:

Document Location:

Description:



Section B: Governance and Administration

SELPA

Fiscal Year

4. Coordinated system of staff development and parent and guardian education:

Reference Number:

Document Title:

Document Location: https://www.lacountycharterselpa.org; [www.lacoe.edu](http://www.lacoe.edu); participating SELPA Member LEA websites"/>

Description:

5. Coordinated system of curriculum development and alignment with the core curriculum:

Reference Number:

Document Title:

Section B: Governance and Administration

SELPA

Fiscal Year

Document Location:	<input type="text" value="SELPA Office and website @: https://www.lacountycharterselpa.org; www.lacoe.edu; participating SELPA Member LEA websites"/>
Description:	<input type="text" value="Direct Instructional support provided by the program specialist and/or special education administrator: The program specialists and others that are assigned to carry out these duties, whether they are employed by the SELPA or the LEA, coordinate curricular resources for students with disabilities, as requested.&lt;br/&gt;&lt;br/&gt;Role of the RLA/AU: Not applicable.&lt;br/&gt;&lt;br/&gt;Role of the Administrator of the SELPA: The SELPA Administrator, or designee, will provide technical assistance and staff development on curriculum develop and alignment with the common core standards and/or other LEA approved evidence-based curriculum, as determined appropriate.&lt;br/&gt;&lt;br/&gt;Role of the individual LEAs: LEAs will determine their needs for curriculum development and alignment with the core curriculum, based on their local needs. They ensure that each student with a disability has full access to the required core curriculum, any alternative curriculum and textbooks, and supplementary curriculum and textbooks as appropriate, and instructional materials to students identified with blindness or other students with print disabilities."/>

6. Coordinated system internal program review, evaluation of the effectiveness of the local plan, and implementation of the local plan accountability system:

Reference Number:	<input type="text" value="6"/>
Document Title:	<input type="text" value="Local Plan, Section B Governance and Administration: Administration of Regionalized Operations and Services"/>
Document Location:	<input type="text" value="SELPA Office and website @: https://www.lacountycharterselpa.org; www.lacoe.edu; participating SELPA Member LEA websites"/>
	<input type="text" value="Direct Instructional support provided by a program specialists and/or special education administrator: Upon request, the program specialists and others that are assigned to carry out these duties, whether they are employed by the SELPA or the LEA, will evaluate the effectiveness of programs for students with disabilities.&lt;br/&gt;&lt;br/&gt;Role of the RLA/AU: Not applicable."/>

Section B: Governance and Administration

SELPA

Fiscal Year

Description:

Role of the Administrator of the SELPA: The SELPA Administrator, or designee, will facilitate the review of the Annual Budget and Service Plans, and the LEAs' Annual Performance Indicators. This includes any additional pertinent data such as the annual evaluation of services offered by the SELPA. They will facilitate reviews by the LEA leaders, CAC, and other interested parent, community or educational groups. The SELPA Administrator will also review the Funding Allocation Plan prior to the distribution of yearly funds to LEAs.

Role of the individual LEAs : Individual LEAs through their representative to the Governance Council will review the Annual Budget and Service Plans, and conduct the evaluation of services offered by the SELPA. Each LEA representative on the Program Council shall provide input through the annual evaluation of SELPA services on the effectiveness of the local plan.

Each individual LEA reviews and monitors their LEA Annual Performance Reports, the California School Dashboard, and other data sources to ensure students with disabilities receive a free and appropriate public education. Participating LEAs also engage in monitoring activities as required by the CDE. The Program Council shall provide leadership for cooperative action among LEAs pertaining to the implementation, administration, and operation of the local plan.

7. Coordinated system of data collection and management:

Reference Number:

Document Title:

Document Location:

Direct Instructional support shall be provided by the program specialist and/or special education administrator: Upon request, the program specialists and others assigned to carry out these duties, whether they are employed by the SELPA or the LEA, will provide technical assistance and guidance on the SELPA special education data management systems.

Role of the RLA/AU: Enter into any requested contracts on behalf of the SELPA to ensure a coordinated system of data collection and management.

Section B: Governance and Administration

SELPA Los Angeles County Charter SELPA

Fiscal Year 2021-22

Description:

Role of the Administrator of the SELPA: The SELPA Administrator will approve the California Longitudinal Assessment and Pupil Data System (CALPADS) submission of each member LEA as required by the California Department of Education. The SELPA Administrator, or designee, will provide technical assistance and staff development to LEAs as requested and/or deemed necessary by the SELPA.

Role of the individual LEAs: Individual LEAs are responsible for data entry, accuracy, and integrity. The LEAs gather, interpret, and report special education program data and quality indicators regarding current program operations and effectiveness. The LEAs will approve the California Longitudinal Assessment and Pupil Data System (CALPADS) submission as required by the California Department of Education.

8. Coordination of interagency agreements:

Reference Number:

8

Document Title:

Local Plan, Section B Governance and Administration: Administration of Regionalized Operations and Services

Document Location:

SELPA Office and website @: <https://www.lacountycharterselpa.org>; [www.lacoe.edu](http://www.lacoe.edu); participating SELPA Member LEA websites

Description:

Direct Instructional support provided by the program specialist: Not applicable.

Role of the RLA/AU: Not applicable.

Role of the Administrator of the SELPA: The SELPA Administrator, or designee, will serve on committees as interagency agreements are being reviewed, revised, or developed. The SELPA Administrator will ensure that interagency agreements are in place as required by California Education Code, and provide technical assistance and dispute resolution as needed. This includes participation in developing the Master Contract and rates negotiated on behalf of the participating LEA's.

Role of the individual LEAs: Through their representative to the Governance Council, the LEAs will approve interagency agreements. Each individual LEA is responsible for implementing approved interagency agreements, as appropriate.

Section B: Governance and Administration

SELPA

Fiscal Year

9. Coordination of services to medical facilities:

Reference Number:

Document Title:

Document Location: https://www.lacountycharterselpa.org; [www.lacoe.edu](http://www.lacoe.edu); participating SELPA Member LEA websites"/>

Description:

10. Coordination of services to licensed children's institutions and foster family homes:

Reference Number:

Document Title:

Document Location: https://www.lacountycharterselpa.org; [www.lacoe.edu](http://www.lacoe.edu); participating SELPA Member LEA websites"/>

Section B: Governance and Administration

SELPA Los Angeles County Charter SELPA

Fiscal Year 2021-22

Description:

by the SELPA or the LEA, assure pupils have a full educational opportunity regardless of the district of special education accountability.

Role of the RLA/AU: Not applicable.

Role of the Administrator of the SELPA: The SELPA Administrator, or designee, will facilitate the coordination of these services by the designated LEAs and provide technical assistance and guidance to the licensed children’s institutions and foster family homes and LEAs as appropriate.

Role of the individual LEAs: Special education services for students with disabilities residing in foster family homes or licensed children’s institutions shall be the responsibility of the LEA in which the foster family home or the licensed children’s institution is located, unless based on education code there is another district of special education accountability which would be responsible.

11. Preparation and transmission of required special education local plan area reports:

Reference Number:

11

Document Title:

Local Plan, Section B Governance and Administration: Administration of Regionalized Operations and Services

Document Location:

SELPA Office and website @: <https://www.lacountycharterselpa.org>; [www.lacoe.edu](http://www.lacoe.edu); participating SELPA Member LEA websites

Description:

Direct Instructional support provided by the program specialist and/or special education administrator: Not applicable.

Role of the RLA/AU: The RLA/AU reviews, sign and submit as appropriate any required special education local plan area reports.

Role of the Administrator of the SELPA: The SELPA Administrator, or designee, will ensure timely transmission of required reports and provide technical assistance to LEAs in completing those reports.

Role of the individual LEAs: Individual LEAs will submit required accurate data in order for the SELPA to submit timely reports. The LEAs gather, interpret, and report special education program data and quality indicators regarding current program operations and effectiveness as well as fiscal data and information for accurate fiscal reporting.

Section B: Governance and Administration

SELPA

Fiscal Year

12. Fiscal and logistical support of the CAC:

Reference Number:

Document Title:

Document Location: https://www.lacountycharterselpa.org; [www.lacoe.edu](http://www.lacoe.edu); participating SELPA Member LEA websites"/>

Description:

13. Coordination of transportation services for individuals with exceptional needs:

Reference Number:

Document Title:

Document Location: https://www.lacountycharterselpa.org; [www.lacoe.edu](http://www.lacoe.edu); participating SELPA Member LEA websites"/>



Section B: Governance and Administration

SELPA

Fiscal Year

Description:

the SELPA or the LEA, provides staff development as requested by the LEAs.

Role of the RLA/AU: Not applicable.

Role of the Administrator of the SELPA: The SELPA Administrator, or designee, will provide technical assistance, training and support in coordinating transportation as requested by the LEAs.

Role of the individual LEAs: Each member LEA is responsible for providing transportation for their students with disabilities per IEP team decision.

14. Coordination of career and vocational education and transition services:

Reference Number:

Document Title:

Document Location:

Description:

Direct Instructional support provided by the program specialist: The program specialists and/or special education administrator that are assigned to carry out these duties, whether they are employed by the SELPA or the LEA, support staff development, program development, and innovation of special methods and approaches.

Role of the RLA/AU: Not applicable.

Role of the Administrator of the SELPA: The SELPA Administrator, or designee, will provide technical assistance and staff development as needed. The SELPA Administrator, or designee, may provide targeted or intensive support to LEAs based on identified needs in the Annual Performance Report and assist LEAs in completing any monitoring activities required by the CDE. The SELPA Administrator, or designee, will serve on committees as interagency agreements that address this area as they are being reviewed, revised, or developed. The SELPA Administrator will ensure that interagency agreements are in place as required by California Education Code, and provide technical assistance and dispute resolution as needed.

Role of the individual LEAs: Each LEA will provide appropriate career



Section B: Governance and Administration

SELPA

Fiscal Year

and vocational education and transition services as required under state and federal laws. They may also provide staff development in this area. Additionally, through their representative to the Governance Council, the LEAs will approve interagency agreements. Each individual LEA is responsible for implementing approved interagency agreements, as appropriate.

15. Assurance of full educational opportunity:

Reference Number:

Document Title:

Document Location:

Description:

16. Fiscal administration and the allocation of state and federal funds pursuant to EC Section 56836.01—The SELPA Administrator's responsibility for the fiscal administration of the annual budget plan; the allocation of state and federal funds; and the reporting and accounting of special education funding.

Section B: Governance and Administration

SELPA

Fiscal Year

Reference Number:

Document Title:

Document Location:

Description:

17. Direct instructional program support that maybe provided by program specialists in accordance with *EC* Section 56368:

Reference Number:

Document Title:

Document Location:

Direct Instructional support provided by the program specialist and/or special education administrator:  
 A program specialist may be a pupil services employee possessing (or eligible for) one of the following California credentials: Special Education, Clinical Rehabilitative Services, Adapted Physical Education, or School Psychology. He/she shall also have an in-depth knowledge of specific disabilities, preschool, and/or vocational development,

Section B: Governance and Administration

SELPA Los Angeles County Charter SELPA

Fiscal Year 2021-22

Description:

depending upon the needs of the SELPA. The program specialists and/or special education administrator that are assigned to carry out these duties, whether they are employed by the SELPA or the LEA shall be available to all students with disabilities, their families, and LEA staff. They shall work in a cooperative manner planning activities to meet the needs of the students with disabilities within the SELPA. They help to coordinate the delivery of services by serving on SELPA committees that deal with topics such as staff development, infant and preschool services, low incidence services, transition between districts, and the SELPA's CAC. Program specialists' services and responsibilities may include, but are not limited to:

- Assure that students with disabilities have full educational opportunity regardless of LEA of residence
- Plan, direct, coordinate and evaluate instructional programs in accordance with state and federal regulations
- Provide direct instructional support, as directed
- Identify needs and develop short and long-range plans for staff development, curriculum development, and program effectiveness
- Provide staff development and training for general and special education administrators and staff
- Represent the SELPA on committees
- Coordinate student placements across LEA and SELPA boundaries
- Develop and disseminate forms, policies and procedures throughout the SELPA
- Monitor services and programs in nonpublic schools
- Provide direction to LEAs regarding complaints filed with the CDE
- Develop and submit proposals for grants and research projects, as requested
- Assure appropriate coordination of general and special education instructional resources for students
- Serve as LEA representatives and commit LEA resources, as appropriate
- Interpret and implement new laws and regulations (Federal and State)
- Design and implement alternative dispute resolution strategies
- Coordinate mediation and due process issues for LEAs as requested
- Serve as liaison to collaborate with other public agencies.
- Provide support to LEAs in the area of positive behavior intervention
- Coordinate program reviews of the effectiveness of the Local Plan
- Assist in the preparation, implementation and follow-up of reviews by the state including those that are part of the Focused Monitoring and the Quality Assurance Process
- Conduct audits or reviews for the LEAs as requested

Section B: Governance and Administration

SELPA

Fiscal Year

Role of the RLA/AU: The RLA/AU will hire staff to perform these duties upon request of the Governance Council.

Role of the Administrator of the SELPA: The SELPA Administrator, or designee, will hire, supervise, evaluate, and discipline the program specialists who are employed by the SELPA, and provide technical support needed for the implementation of the duties above for those carrying out these functions regardless of their employer. The SELPA Administrator will annually request an allocation for the services of the staff required to provide the function in EC 56836 to serve SELPA-wide needs from the Governance Council.

Role of the individual LEAs: Each LEA individually decides on its allocation of staff who perform the duties of program specialists listed above. LEAs may request to enter into an MOU with the SELPA on an individual basis for the services of a program specialist within their LEA. The individual LEAs will select, direct the work, supervise, evaluate and discipline staff that they employ to carry out these functions.

Individual LEAs, through their representative to the Governance Council, determine annually the allocation the services of the staff required to provide the functions in EC 56836 to serve SELPA-wide needs.

**Special Education Local Plan Area Services**

1. A description of programs for early childhood special education from birth through five years of age:

Reference Number:

Document Title:

Document Location:

Description:

2. A description of the method by which members of the public, including parents or guardians of individuals with exceptional needs who are receiving services under the local plan, may address

Section B: Governance and Administration

SELPA

Fiscal Year

questions or concerns to the SELPA governing body or individual administrator:

Reference Number:	<input type="text" value="2"/>
Document Title:	<input type="text" value="Local Plan, Section B Governance and Administration"/>
Document Location:	<input type="text" value="SELPA Office and website @: https://www.lacountycharterselpa.org; www.lacoe.edu; participating SELPA Member LEA websites"/>
Description:	<p>Members of the public, including parents or guardians of students with disabilities who are receiving services under the local plan, may address questions or concerns through the LEA and the SELPA governing body through:</p> <ul style="list-style-type: none"><li>• Contacting LEA following their communication protocols and complaint procedures</li><li>• Contacting the SELPA office to request communication with the SELPA Administrator</li><li>• Contacting their LEA governing board as they are responsible to address questions and concerns of the public, including parents or guardians of students with disabilities who are receiving services under the Local Plan</li><li>• Providing public comment at the SELPA Governance Council meeting.</li></ul>

3. A description of a dispute resolution process, including mediation and final and binding arbitration to resolve disputes over the distribution of funding, the responsibility for service provision, and the other governance activities specified within the local plan:

Reference Number:	<input type="text" value="3"/>
Document Title:	<input type="text" value="Local Plan, Section B Governance and Administration"/>
Document Location:	<input type="text" value="SELPA Office and website @: https://www.lacountycharterselpa.org; www.lacoe.edu; participating SELPA Member LEA websites"/>
Description:	<p>Resolution/Mediation Procedures for Differences at the Governing Board Level: All participating LEA Boards must approve the local plan for submission to the State. If any LEA board fails to approve the local plan, that board shall notify all other participating agencies of the reasons for not approving the plan and request that the County superintendent or designee conduct a hearing on the merits of the local board's objections and negotiate a settlement. If negotiations cannot be settled, the RLA superintendent or designee shall convene a three-person panel as follows: (1) one person selected by the LEA objecting to the plan, (2) one person selected by the LEA agreeing to the plan, (3)</p>

Section B: Governance and Administration

SELPA

Fiscal Year

one person selected by mutual agreement of the other two appointees within 5 days. The decision of the panel will be binding for all parties involved in the dispute.

4. A description of the process being used to ensure a student is referred for special education instruction and services only after the resources of the regular education program have been considered and, where appropriate, utilized:

Reference Number:

Document Title:

Document Location:

Description:

5. A description of the process being used to oversee and evaluate placements in nonpublic, nonsectarian schools and the method of ensuring that all requirements of each student's individualized education program are being met. The description shall include a method for evaluating whether the student is making appropriate educational progress:

Reference Number:

Document Title:

Document Location:

Description:

Section B: Governance and Administration

SELPA

Fiscal Year

An LEA representative or designee shall review the master contract, the individual services agreements, and the IEP to ensure that all services agreed upon and specified in the IEP are provided.

6. A description of the process by which the SELPA will fulfill the obligations to provide free and appropriate public education (FAPE) to a student age 18 to 21 (or age 22 under the circumstances described in *EC 56026(c)(4)*) who has been incarcerated in a county jail and remains eligible for special education services:

The obligation to make FAPE available extends to those otherwise-eligible adults in county jail, age 18 to 21, who: (a) had been identified as a child with a disability and had received services in accordance with an IEP, but left school prior to their incarceration; or (b) did not have an IEP in their last educational setting, but had actually been identified as a child with a disability. (*EC Section 56040*)

It is the responsibility of the district of residence (DOR) to provide special education services and related services to an adult student in county jail who remains eligible for these services and wishes to receive them. The DOR is the district in which the student's parents resided when the student turned 18, unless and until the parents move to a new DOR. For conserved students, the DOR is based on the residence of the conservator. (*EC Section 56041*)

Reference Number:	<input type="text" value="6"/>
Document Title:	<input type="text" value="Local Plan, Section B Governance and Administration"/>
Document Location:	<input type="text" value="SELPA Office and website @: https://www.lacountycharterselpa.org; www.lacoe.edu; participating SELPA Member LEA websites"/>
Description:	<input type="text" value="The SELPA will provide technical support to any LEA's identified as the responsible agency for students age 18 to 21 who are incarcerated in a county jail and remaining eligible for special education to assist in meeting their obligation. The SELPA may facilitate collaboration with the county jails as requested by LEA."/>

**State of California**

**EDUCATION CODE**

**Section 56122**

---

56122. (a) The Superintendent shall establish guidelines for the development of local plans, including a standard format for local plans, and provide assistance in the development of local plans. The purposes of the guidelines and assistance shall be to help districts and county offices benefit from the experience of other local agencies that implement programs under this part, including, but not limited to, reducing paperwork, increasing parental involvement, improving transparency, and providing effective staff development activities. To the extent possible, all forms, reports, and evaluations shall be designed to satisfy simultaneously state and federal requirements.

(b) On or before July 1, 2019, the department shall develop templates that shall be used by special education local plan areas, districts, and county superintendents of schools to meet the requirements of Sections 56195.1 and 56205.

(c) Commencing July 1, 2023, each local plan shall include an annual assurances support plan. The purpose of the annual assurances support plan is to demonstrate how the special education local plan area and its participating agencies are coordinating for purposes of assuring effective outcomes for pupils with disabilities. The department shall develop a template for the annual assurances support plan by July 1, 2022. The annual assurances support plan shall include all of the following elements:

(1) A description of how the governing board of the special education local plan area has determined that the special education local plan area will support participating agencies in achieving the goals, actions, and services identified in their local control and accountability plans.

(2) A description of how the governing board of the special education local plan area has determined that the special education local plan area will connect its participating agencies in need of technical assistance to the statewide system of support.

(3) A brief description of the services, technical assistance, and support the governing board of the special education local plan area has determined that it will provide in meeting the requirements under paragraphs (1) to (21), inclusive, of subdivision (a) of Section 56205.

(Amended by Stats. 2020, Ch. 24, Sec. 62. (SB 98) Effective June 29, 2020.)



Special Education Local Plan Area (SELPA) Local Plan

SELPA 1951 LAC Charter SELPA

Fiscal Year 2021–22

## **LOCAL PLAN**

### **Section D: Annual Budget Plan**

#### **SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education

Special Education Division

2021–22 Local Plan Annual Submission

Section D: Annual Budget Plan

SELPA 1951 LAC Charter SELPA

Fiscal Year 2021–22

**Local Plan Section D: Annual Budget Plan**

Projected special education budget funding, revenues, and expenditures by LEAs are specified in **Attachments II–V**. This includes supplemental aids and services provided to meet the needs of students with disabilities as defined by the Individuals with Disabilities Education Act (IDEA) who are placed in regular education classrooms and environments, and those who have been identified with low incidence disabilities who also receive special education services.

**IMPORTANT:** Pursuant to California *Education Code (EC)* Section 56048, adjustments to any year’s apportionment must be received by the California Department of Education (CDE) from the SELPA prior to the end of the first fiscal year (FY) following the FY to be adjusted. The CDE will consider and adjust only the information and computational factors originally established during an eligible FY, if the CDE’s review determines that they are correct.

Pursuant to *EC* Section 56195.1(2)(b)(3), each Local Plan must include the designation of an administrative entity to perform functions such as the receipt and distribution of funds. Any participating local educational agency (LEA) may perform these services. The administrative entity for a multiple LEA SELPA or an LEA that joined with a county office of education (COE) to form a SELPA, is typically identified as a responsible local agency or administrative unit. Whereas, the administrative entity for single LEA SELPA is identified as a responsible individual. Information related to the administrative entity must be included in Local Plan Section A: Contacts and Certifications.

Section D: Annual Budget Plan

SELPA

Fiscal Year

**Table 1: Special Education Revenue by Source**

D1. Using the fields below, identify the special education revenues by funding source. The total revenue and the percent of total funding by source is automatically calculated.

Funding Revenue Source	Amount	Percentage of Total Funding
Assembly Bill (AB) 602 State Aid	14,552,703	78.78%
AB 602 Property Taxes		0.00%
Federal IDEA Part B	2,210,650	11.97%
Federal IDEA Part C		0.00%
State Infant/Toddler		0.00%
State Mental Health	1,568,280	8.49%
Federal Mental Health	140,839	0.76%
Other Revenue*		0.00%
<b>Total Revenue</b>	<b>18,472,472</b>	<b>100.00%</b>

D2. Using the form template provided in **Attachment II**, complete a distribution of revenues to all LEAs participating in the SELPA by funding source.

D3. \*Include a description of the revenue identified the "Other Revenue" category

Section D: Annual Budget Plan

SELPA

Fiscal Year

**Table 2: Total Budget by Object Codes**

D4. Using the fields below, identify the special education expenditures by object code. The total expenditures and the percent of total expenditures by object code is automatically calculated.

Object Code	Amount	Percentage of Total Expenditures
Object Code 1000—Certificated Salaries	13,238,701	43.62%
Object Code 2000—Classified Salaries	914,013	3.01%
Object Code 3000—Employee Benefits	4,011,406	13.22%
Object Code 4000—Supplies	23,791	0.08%
Object Code 5000—Services and Operations	12,159,609	40.06%
Object Code 6000—Capital Outlay		0.00%
Object Code 7000—Other Outgo and Financing*	5,000	0.02%
<b>Total Expenditures</b>	<b>30,352,520</b>	<b>100.00%</b>

D5. Using the templates provided in **Attachment III**, complete a distribution of projected expenditures by LEAs participating in the SELPA by object code.

D6. \*Include a description of the expenditures identified under object code 7000:

Indirect Cost

Section D: Annual Budget Plan

SELPA

Fiscal Year

**Table 3: Federal, State, and Local Revenue Summary**

D7. Using the fields below, identify funding by revenue jurisdiction and percent of total budget.

<b>Revenue Source</b>	<b>Amount</b>	<b>Percentage of Total Funding</b>
State Special Education Revenue	<input type="text" value="16,120,983"/>	53.11%
Federal Revenue	<input type="text" value="2,351,489"/>	7.75%
Local Contribution	<input type="text" value="11,880,043"/>	39.14%
<b>Total Revenue From All Sources</b>	30,352,515	100.00%

D8. Using the form template provided in **Attachment IV**, provide a complete distribution of revenues to all LEAs participating in the SELPA by federal and state funding source.

**Special Education Local Plan Area Funding Distribution**

D9. Describe the basic premise of the SELPA Allocation Plan.

D10. Describe how the SELPA distributes IDEA revenues to the LEAs, including the models used to provide services to member LEAs:

Section D: Annual Budget Plan

SELPA

Fiscal Year

**Table 4: Special Education Local Plan Area Operating Expenditures**

D11. Using the fields below, identify the total projected SELPA operating expenditures by SELPA accounting codes, the amount, and the percent of total expenses. NOTE: For 2021-22 fiscal year, this table optional for single LEA SELPAs.

<b>Accounting Categories and Codes</b>	<b>Amount</b>	<b>Percentage of Total</b>
Object Code 1000—Certificated Salaries	<input type="text" value="306,206"/>	36.11%
Object Code 2000—Classified Salaries	<input type="text" value="72,953"/>	8.60%
Object Code 3000—Employee Benefits	<input type="text" value="160,319"/>	18.91%
Object Code 4000—Supplies	<input type="text" value="5,001"/>	0.59%
Object Code 5000—Services and Operations	<input type="text" value="232,666"/>	27.44%
Object Code 6000—Capital Outlay	<input type="text"/>	0.00%
Object Code 7000—Other Outgo and Financing*	<input type="text" value="70,877"/>	8.36%
<b>Total Operating Expenditures</b>	<input type="text" value="848,022"/>	100.00%

D12. \*Include a description of the expenditures identified under object code 7000:

Section D: Annual Budget Plan

SELPA

Fiscal Year

**Table 5: Projected Expenditures for Supplemental Aids and Services in the Regular Classroom and for Students with Low Incidence Disabilities**

The standardized account code structure (SACS), goal 5750 is defined as "Special Education, Ages 5–22 Severely Disabled." Students with a low-incidence disability are classified severely disabled. The LEA may elect to have locally defined goals to separate low-incidence disabilities from other severe disabilities to identify these costs locally.

D13. Does the SELPA, including all LEAs participating in the SELPA, use locally defined goals to separate low-incidence disabilities from other severe disabilities?

Yes    No

D14. Enter the total projected expenditures for supplemental aids and services (SAS) for students with disabilities who are placed in the regular education classroom and for those who are identified with low incidence (LI) disabilities.

Total Projected Expenditures for SAS in the Regular Classroom Provided to Students with Disabilities	<input type="text" value="5,160,818"/>
--	--

Total Projected Expenditures for Students with LI Disabilities	<input type="text" value="710,585"/>
--	--------------------------------------

D15. Using the form template provided in **Attachment V**, provide a complete distribution of projected federal and state expenditures by LEAs participating in the SELPA.



Special Education Local Plan Area (SELPA) Local Plan

SELPA 1951 LAC Charter SELPA

Fiscal Year 2021–22

**LOCAL PLAN**  
**Section E: Annual Service Plan**  
**SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education  
Special Education Division  
2021–22 Local Plan Annual Submission

## Local Plan Section E: Annual Service Plan

California *Education Code (EC)* sections 56205(b)(2) and (d); 56001; and 56195.9

The Local Plan Section E: Annual Service Plan must be adopted at a public hearing held by the SELPA. Notice of this hearing shall be posted in each school in the SELPA at least 15 days before the hearing. Local Plan Section E: Annual Service Plan may be revised during any fiscal year according to the SELPA's process as established and specified in Section B: Governance and Administration portion of the Local Plan consistent with *EC* sections 56001(f) and 56195.9. Local Plan Section E: Annual Service Plan must include a description of services to be provided by each local educational agency (LEA), including the nature of the services and the physical location where the services are provided (Attachment VI), regardless of whether the LEA is participating in the Local Plan.

### Services Included in the Local Plan Section E: Annual Service Plan

All entities and individuals providing related services shall meet the qualifications found in Title 34 of the *Code of Federal Regulations (34 CFR)* Section 300.156(b), Title 5 of the *California Code of Regulations (5 CCR)* 3001(r) and the applicable portions 3051 et. seq.; and shall be either employees of an LEA or county office of education (COE), employed under contract pursuant to *EC* sections 56365-56366, or employees, vendors or contractors of the State Departments of Health Care Services or State Hospitals, or any designated local public health or mental health agency. Services provided by individual LEAs and school sites are to be included in **Attachment VI**.

**Include a description each service provided. If a service is not currently provided, please explain why it is not provided and how the SELPA will ensure students with disabilities will have access to the service should a need arise.**

330–Specialized Academic Instruction

Provide a detailed description of the services to be provided under this code.

Adapting as appropriate to the needs of the child with a disability, the content, methodology, or delivery of instruction to ensure access of the child to the general curriculum, so that he or she can meet the educational standards within the jurisdiction of the public agency that apply to all children. 34 CFR Section 300.39(b)(3)

Section E: Annual Service Plan

SELPA:

Fiscal Year:

210–Family Training, Counseling, Home Visits (Ages 0-2 only)

*Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

220–Medical (Ages 0-2 only)

*Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

230–Nutrition (Ages 0-2 only)

*Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

240–Service Coordination (Ages 0-2 only)

*Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

250–Special Instruction (Ages 0-2 only)

*Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

260–Special Education Aide (Ages 0-2 only)

*Service is Not Currently Provided*

Section E: Annual Service Plan

SELPA: 1951 LAC Charter SELPA

Fiscal Year: 2021–22

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

This student population, ages 0-2 only, is not served within the LACOE SELPA.

- 270–Respite Care (Ages 0-2 only)                       *Service is Not Currently Provided*

Include an explanation as to why the service option is not included as part of the SELPA’s continuum of services available to students with disabilities.

This student population, ages 0-2 only, is not served within the LACOE SELPA.

- 340–Intensive Individual Instruction

Provide a detailed description of the services to be provided under this code.

IEP Team determination that student requires additional support for all or part of the day to meet his or her IEP goals. 30 California Education Code (EC) Section 56364

- 350–Individual and Small Group Instruction

Provide a detailed description of the services to be provided under this code.

Instruction delivered one-to-one or in a small group as specified in an IEP enabling the individual(s) to participate effectively in the total school program.

- 415–Speech and Language                       *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Language and speech services provide remedial intervention for eligible individuals with difficulty understanding or using spoken language. The difficulty may result from problems with articulation (excluding abnormal swallowing patterns, if that is the sole assessed disability): abnormal voice quality, pitch, or loudness; fluency; hearing loss; or the acquisition, comprehension, or expression of spoken language. Language deficits or speech patterns resulting from unfamiliarity with the English language and from environmental, economic or cultural factors are not included. Services include specialized instruction and services: monitoring, reviewing, and consultation. and maybe direct or indirect including the use of a speech consultant. 5 CCR Section 3051.1; 30 EC Section 56363; 34 CFR sections 300.34 (c)

Section E: Annual Service Plan

SELPA: 1951 LAC Charter SELPA

Fiscal Year: 2021–22

(15), 300.8 (c)(11)

425–Adapted Physical Education  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Direct physical education services provided by an adapted physical education specialist to pupils who have needs that cannot be adequately satisfied in other physical education programs as indicated by assessment and evaluation of motor skills performance and other areas of need. It may include individually designed developmental activities, games, sports, and rhythms, for strength development and fitness suited to the capabilities, limitations, and interests of individual students with disabilities who may not safely, successfully, or meaningfully engage in unrestricted participation in the vigorous activities of the general or modified physical education program. 5 CCR Section 3051.5; 30 EC Section 56363; 34CFR sections 300.108, 300.39 (b)(2)

435–Health and Nursing: Specialized Physical Health Care  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specialized physical health care services means those health services prescribed by the child's licensed physician and surgeon, requiring medically related training of the individual who performs the services and which are necessary during the school day to enable the child to attend school (5 CCR Section 3051.12[b]). Specialized physical health care services include but are not limited to suctioning, oxygen administration, catheterization, nebulizer treatments, insulin administration, and glucose testing. 5 CCR Section 3051. 12; 30 EC sections 56363, 49423.5(d) 34 CFR Section 300.107

436–Health and Nursing: Other  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This includes services that are provided to individuals with exceptional needs by a qualified individual pursuant to an IEP when a student has health problems which require nursing intervention beyond basic school health services. Services include managing the health problem, consulting with staff, group and individual counseling, making appropriate referrals, and maintaining communication with agencies and health care providers. These services do not include any physician supervised or specialized health care service. IEP required health and nursing services are expected to supplement the regular health services program. 5 CCR

Section E: Annual Service Plan

SELPA: 1951 LAC Charter SELPA

Fiscal Year: 2021–22

Section 3051.12; 30 EC Section 56363; 34 CFR Section 300.107

445–Assistive Technology  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized training or technical support for the incorporation of assistive devices, adapted computer technology, or specialized media with the educational programs to improve access for students. The term includes a functional analysis of the student's needs for assistive technology; selecting, designing, fitting, customizing, or repairing appropriate devices; coordinating services with assistive technology devices: training or technical assistance for students with a disability, the student's family, individuals providing education or rehabilitation services, and employers. 5 CCR Section 3051.16; EC Section 56363; 34 CFR sections 300.6, 300.105

450–Occupational Therapy  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Occupational Therapy (OT) includes services to improve student's educational performance, postural stability, self-help abilities. sensory processing and organization, environmental adaptation and use of assistive devices, motor planning and coordination, visual perception and integration, social and play abilities, and fine motor abilities. Both direct and indirect services may be provided within the classroom, other educational setting,s or the home, in groups or individually, and may include therapeutic techniques to develop abilities, adaptations to the student's environment or curriculum, and consultation and collaboration with other staff and parents. Services are provided, pursuant to an IEP, by a qualified occupational therapist registered with the American Occupational Therapy Certification Board. 5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c)(6)

460–Physical Therapy  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services are provided, pursuant to an IEP, by a registered physical therapist, or physical therapist assistant, when assessment shows a discrepancy between gross motor performance and other educational skills. Physical therapy includes, but is not limited to, motor control and coordination, posture and balance, self-help, functional mobility, accessibility and use of assistive devices. Services may be provided within the classroom, other educational

Section E: Annual Service Plan

SELPA: 1951 LAC Charter SELPA

Fiscal Year: 2021–22

settings or in the home, and may occur in groups or individually. These services may include adaptations to the student's environment and curriculum, selected therapeutic techniques and activities, and consultation and collaborative interventions with staff and parents. 5 CCR Section 3051.6; 30 EC Section 56363; 34 CFR Section 300.34 (c) (9); California Business and Professions Code (B&PC) Chapter 5.7 sections 2600-2696; Government Code (GC) Interagency Agreement Chapter 26.5 Section 7575(a)(2)

510–Individual Counseling

Provide a detailed description of the services to be provided under this code.

One-to-one counseling, provided by a qualified individual pursuant to an IEP. Counseling may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. Individual counseling is expected to supplement the regular guidance and counseling program. 5 CCR Section 3051.9; 34 CFR Section 300.34(c)(2)

515–Counseling and Guidance

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Counseling in a group setting, provided by a qualified individual pursuant to an IEP. Group counseling is typically social skills development, but may focus on such student aspects as education, career, personal, or be with parents or staff members on learning problems or guidance programs for students. IEP required group counseling is expected to supplement the regular guidance and counseling program. Guidance services include interpersonal, intrapersonal, or family interventions, performed in an individual or group setting by a qualified individual pursuant to an IEP. Specific programs include social skills development, self-esteem building, parent training, and assistance to special education students supervised by staff credentialed to serve special education students. These services are expected to supplement the regular guidance and counseling program. 34 CFR sections 300.24. (b)(2), 300.306; 5 CCR Section 3051.9

520–Parent Counseling

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Individual or group counseling provided by a qualified individual pursuant to an IEP to assist the parent(s) of special education students in better understanding and meeting their child's



Section E: Annual Service Plan

SELPA: 1951 LAC Charter SELPA

Fiscal Year: 2021–22

needs and may include parenting skills or other pertinent issues. IEP required parent counseling is expected to supplement the regular guidance and counseling program. 5 CCR Section 3051.11; 34 CFR Section 300.34(c)(8)

525–Social Worker

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Social work services, provided by a qualified individual pursuant to an IEP, include, but are not limited to, preparing a social or developmental history of a child with a disability, group and individual counseling with the child and family, working with those problems in a child's living situation (home, school, and community) that affect the child's adjustment in school, and mobilizing school and community resources to enable the child to learn as effectively as possible in his or her educational program. Social work services are expected to supplement the regular counseling and guidance program. 5 CCR Section 3051.13; 34 CFR Section 300.34(c)(14)

530–Psychological

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services, provided by a credentialed or licensed psychologist pursuant to an IEP, include interpreting assessment results for parents and staff in implementing the IEP, obtaining and interpreting information about child behavior and conditions related to learning, and planning programs of individual and group counseling and guidance services for children and parents. These services may include consulting with other staff in planning school programs to meet the special needs of children as indicated in the IEP. IEP required psychological services are expected to supplement the regular guidance and counseling program. 5 CCR Section 3051.10; 34 CFR Section 300.34 (c)(10)

535–Behavior Intervention

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

A systematic implementation of procedures designed to promote lasting, positive changes in the student's behavior resulting in greater access to a variety of community settings, social contacts, public events, and placement in the least restrictive environment. 5 CCR Section 3001(d); 34 CFR Section 300.34 (c)(10)

Section E: Annual Service Plan

SELPA: 1951 LAC Charter SELPA

Fiscal Year: 2021–22

540–Day Treatment

Provide a detailed description of the services to be provided under this code.

Structured education, training, and support services to address the student's mental health needs. Health & Safety Code, Div.2. Chap.3. Article 1, Section 1502(a)

545–Residential Treatment

Provide a detailed description of the services to be provided under this code.

A 24-hour, out-of-home placement that provides intensive therapeutic services to support the educational program. Welfare and Institutions Code, Part 2, Chapter 2.5, Art. 1, Section 5671

610–Specialized Service for Low Incidence Disabilities  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Low incidence services are defined as those provided to the student population who have orthopedic impairment(0 1), visual impairment (VI), who are deaf, hard of hearing (HH), or deaf-blind (DB). Typically, services are provided in education settings by an itinerant teacher or an itinerant teacher/specialist. Consultation is provided to the teacher, staff, and parents as needed. These services must be clearly written in the student's IEP, including frequency and duration of the services to the student. 5 CCR sections 3051 .16 , 3051.18; 34 CFR Section 300.34

710–Specialized Deaf and Hard of Hearing  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include speech therapy. speech reading, auditory training, and/or instruction in the student's mode of communication. Rehabilitative and educational services; adapting curricula, methods, and the learning environment; and special consultation to students, parents teachers and other school personnel. 5 CCR sections 3051.16, 3051.18; 34 CFR Section 300.34

Section E: Annual Service Plan

SELPA:

Fiscal Year:

715-Interpreter

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Sign language interpretation of spoken language to individuals whose communication is normally sign language, by a qualified sign language Interpreter. This includes conveying information through the sign system of the student or consumer and tutoring students regarding class content through the sign system of the student. 5 CCR Section 3051.16; 34 CFR Section 300.34 (c)(4)

720-Audiological

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services include measurements of acuity, monitoring amplification, and frequency modulation system use. Consultation services with teachers, parents, or speech pathologists must be identified in the IEP as to reason, frequency, and duration of contact; infrequent contact is considered assistance and would not be included. 5 CCR Section 3051.2; 34 CFR Section 300.34 (c)(1)

725-Specialized Vision

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

This is a broad category of services provided to students with visual impairments. It includes assessment of functional vision; curriculum modifications necessary to meet the student's educational needs including Braille, large type, and aural media; instruction in areas of need; concept development and academic skills; communication skills including alternative modes of reading and writing; and social, emotional, career, vocational, and independent living skills. It may include coordination of other personnel providing services to the students such as transcribers, readers, counselors, orientation and mobility specialists, career/vocational staff, and others, and collaboration with the student's classroom teacher. 5 CCR Section 3030(d); 30 EC Section 56364.1

730-Orientation and Mobility

*Service is Not Currently Provided*

Section E: Annual Service Plan

SELPA: 1951 LAC Charter SELPA

Fiscal Year: 2021–22

Provide a detailed description of the services to be provided under this code.

Students with identified visual impairments are trained in body awareness and to understand how to move. Students are trained to develop skills to enable them to travel safely and independently around the school and in the community. It may include consultation services to parents regarding their children requiring such services according to an IEP. 5 CCR Section 3051.3; 30 EC Section 56363; 34 CFR Section 300.34 (c)(7)

735–Braille Transcription  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription services to convert materials from print to Braille. It may include textbooks, tests, worksheets, or anything necessary for instruction. The transcriber should be qualified in English Braille as well as Nemeth Code (mathematics) and be certified by appropriate agency. 5 CCR Section 3051.16; 30 EC Section 56363; 34 CFR Section 300.8(c)(13)

740–Specialized Orthopedic  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Specially designed instruction related to the unique needs of students with orthopedic disabilities, including specialized materials and equipment. 5 CCR sections 3030(e), 3051.16; 30 EC Section 56363; 34 CFR Section 300.8 (c)(8)

745–Reading  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any specialized assistance provided for students who are print-impaired, whether the impairment is the result of a visual disability, other physical disability, or reading disability. This may include but may not be limited to, readers provided for examinations, textbooks, and other course related reading assignments and may also include recorded materials. 5 CCR Section 3051.16

750–Note Taking  *Service is Not Currently Provided*

Section E: Annual Service Plan

SELPA: 1951 LAC Charter SELPA

Fiscal Year: 2021–22

Provide a detailed description of the services to be provided under this code.

Any specialized assistance given to the student for the purpose of taking notes when the student is unable to do so independently. This may include, but is not limited to, copies of notes taken by another student or transcription of tape-recorded information from a class or aide designated to take notes. This does not include instruction in the process of learning how to take notes. 5 CCR Section 3051.16

755–Transcription  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Any transcription service to convert materials from print to a mode of communication suitable for the student. This may also include dictation services as it may pertain to textbooks, tests, worksheets, or anything necessary for instruction. 5 CCR Section 3051.16

760–Recreation Service, Including  
Therapeutic Recreation  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Recreation services, includes therapeutic recreation: Therapeutic recreation and specialized Instructional programs designed to assist pupils to become as independent as possible in leisure activities, and when possible and appropriate, facilitate the pupil's integration into general recreation programs. 5 CCR Section 3051.15; 34 CFR Section 300.34 (c)(11)

820–College Awareness  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

College awareness is the result of acts that promote and increase student learning about higher education opportunities, information, and options that are available including, but not limited to, career planning, course prerequisites, admission eligibility, and financial aid. 34 CFR sections 300.39 (b)(5), 300.43

Section E: Annual Service Plan

SELPA: 1951 LAC Charter SELPA

Fiscal Year: 2021–22

830–Vocational Assessment, Counseling, Guidance, and Career Assessment

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, and may include provision for work experience, job coaching, development and/or placement, and situational assessment. This includes career counseling to assist a student in assessing his/her aptitudes, abilities, and interests in order to make realistic career decisions. 5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43

840–Career Awareness

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Transition services include a provision for self-advocacy, career planning, and career guidance. This also emphasizes the need for coordination between these provisions and the Perkins Act to ensure that students with disabilities in middle schools will be able to access vocational education funds. 5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43

850–Work Experience Education

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Work experience education means organized educational programs that are directly related to the preparation of individuals for paid or unpaid employment, or for additional preparation for a career requiring other than a baccalaureate or advanced degree. 5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43

855–Job Coaching

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Job coaching is a service that provides assistance and guidance to an employee who may be experiencing difficulty with one or more aspects of the daily job tasks and functions. The service is provided by a job coach who is highly successful, skilled and trained on the job who can determine how the employee that is experiencing difficulty learns best and formulate a

Section E: Annual Service Plan

SELPA: 1951 LAC Charter SELPA

Fiscal Year: 2021–22

training plan to improve job performance. 5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43

860–Mentoring

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Mentoring is a sustained coaching relationship between a student and teacher through ongoing involvement. The mentor offers support, guidance, encouragement and assistance as the learner encounters challenges with respect to a particular area such as acquisition of job skills. Mentoring can be either formal, as in planned, structured instruction, or informal that occurs naturally through friendship, counseling, and collegiality in a casual, unplanned way. 5 CCR Section 3051.14; 34 CFR sections 300.39 (b)(5), 300.43

865–Agency Linkages (referral and placement)

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Service coordination and case management that facilitates the linkage of individualized education programs under this part and individualized family service plans under part C with individualized service plans under multiple Federal and State programs, such as title I of the Rehabilitation Act of 1973 (vocational rehabilitation), title XIX of the Social Security Act (Medicaid), and title XVI of the Social Security Act (supplemental security income). 30 EC Section 56341.5 (f); 34 CFR Section 300.344 (3)(b)

870–Travel and Mobility Training

*Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

Orientation and mobility services--(i) Means services provided to blind or visually impaired children by qualified personnel to enable those students to attain systematic orientation to and safe movement within their environments in school, home, and community. 5 CCR Section 3051.3; 34 CFR sections 300.39 (c)(7)

Section E: Annual Service Plan

SELPA: 1951 LAC Charter SELPA

Fiscal Year: 2021–22

- 890–Other Transition Services  *Service is Not Currently Provided*

Provide a detailed description of the services to be provided under this code.

These services may include program coordination, case management and meetings, and crafting linkages between schools and postsecondary agencies.

- 900–Other Related Service

Pursuant to Title 5 of the *California Code of Regulations* (5 CCR) 3051.24, "other related services" not identified in sections 5 CCR sections 3051.1 through 3051.23 must be provided only by staff who possess a license to perform the service issued by an entity within the Department of Consumer Affairs or another state licensing office; or by staff who hold an credential issued by the California Commission on Teacher Credentialing authorizing the service. If code 900 is used, include the information below. Users may select the "+" and "-" buttons to add or delete responses.

Description of the "Other Related Service"

Pre-vocational

Qualifications of the Provider Delivering "Other Related Service"

Provider is a credentialed special education teacher.

Description of the "Other Related Service"

Resource Push-in Services

Qualifications of the Provider Delivering "Other Related Service"

Provider is credentialed special education teacher.

Description of the "Other Related Service"

Behavior Intervention Services - Indirect



Section E: Annual Service Plan

SELPA: 1951 LAC Charter SELPA

Fiscal Year: 2021–22

Qualifications of the Provider Delivering “Other Related Service”

Provider is a Board Certified Behavior Analyst (BCBA).

+ - Description of the “Other Related Service”

Co-teaching, planning and collaboration

Qualifications of the Provider Delivering “Other Related Service”

Provider is a credentialed special education teacher.

+ - Description of the “Other Related Service”

Vision Therapy

Qualifications of the Provider Delivering “Other Related Service”

Provider is a licensed optometrist or vision therapist.

Special Education Local Plan Area (SELPA) Local Plan

SELPA 1951 Los Angeles County Charter SELPA

Fiscal Year 2021–22

**LOCAL PLAN**  
**Attachments**  
**SPECIAL EDUCATION LOCAL PLAN AREA**



California Department of Education

Special Education Division

2021–22 Local Plan Submission

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2021–22

**Attachment I—Local Educational Agency Listing****Participating Local Educational Agency Identification**

Enter the California Department of Education (CDE) issued county/district/school code (CDS) and the full name for each local educational agency (LEA) participating in the Local Plan. The LEA names will automatically populate the remaining attachments. Pursuant to California *Education Code (EC)* sections 56205(a)(12)(D)(iii) and 56195.1(b) and (c). SELPAs with one or more LEAs, or those who join with the county office of education (COE) to submit a Local Plan to the CDE for consideration of approval must include copies of joint powers agreements or contractual agreements, as appropriate.

In the table below, enter the CDE issued CDS code and the official name as listed in the California School Directory <https://www.cde.ca.gov/SchoolDirectory/> for each COE, District, Joint Powers Authority (JPA), and SELPA participating in the Local Plan and receiving a special education funding allocation for services and programs provided to students with disabilities.

**To Add or Delete Rows:**

To add or delete table rows, select the "plus" or "minus" buttons bellow. Actions taken here will be automatically repeated for each of the tables in Attachments II through VI. Users must manually enter LEA information in Attachment VII.

**LEA Membership Changes:**

If an LEA was previously reported to the CDE in fiscal year 2020–21 or 2021–22 and there is a change in SELPA membership, **DO NOT DELETE** the entry. Instead, under the "LEA Status" column, select the drop-down menu and choose the applicable status option for the LEA membership change.

**SELPA County/District/School Codes**

- If a SELPA does not have a CDS code, then the associated fields should be left blank. NOTE: If a CDS code section begins with a "0," the zero will not appear in the user's entry.
- If a SELPA does not have a complete CDS code, then leave the associated district and school code blank.
- If a SELPA is not a charter LEA, then leave the associated charter code blank.

## Attachment I

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2021–22

Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	1	19	76968	109926	1951	SBE-Academia Avance Charter	Angela	Vizcaya	(323) 230-7270	angela.vizcaya@academiaavance.co	Previously Reported
	2	19	10199	138669	1951	Da Vinci Rise High	Mary	Ring	(310) 725-5800	Mring@davincischools.org	Previously Reported
	3	36	75051	139188	1951	Granite Mountain Charter	Cris Navarro-Ca	Navarro-Cabero	(909) 906-3593	christinan@granitemountainschool.co	Previously Reported
	4	15	63628	138131	1951	Heartland Charter	Andrea	. Valadez	(661) 368-5716	andrea.valadez@heartlandchartersch	Previously Reported
	5	19	64634	120303	1951	ICEF Inglewood Elementary Charter Academy	Shelby	Pealer	(323) 298-6420	spealer@icefps.org	Previously Reported
	6	19	10199	134346	1951	Intellectual Virtues Academy	Julie	Lee	(562) 283-4456	Julie.lee@academylongbeach.org	Previously Reported
	7	19	73437	134338	1951	ISANA Achernar Academy	Theresa	Wowlette-Jefferson	(310) 764-1234	trowlette@isanaacademies.org	Previously Reported
	8	19	10199	106880	1951	Jardin de la Infancia	Zuzy	Chavez	(213) 614-1745	jardindelainfancia@me.com	Previously Reported
	9	11	62596	139550	1951	Lake View Charter	Amanda	Johnson	(626) 317-0112	amanda.johnson@sequoiagroove.org	Previously Reported
	10	19	10199	135582	1951	LA's Promise Charter High #1	Donna	Jacobson	(213) 745-4928	donnaj@lapromisefund.org	Previously Reported
	11	19	10199	134361	1951	LA's Promise Charter Middle #1	Donna	Jacobson	(213) 745-4928	donnaj@lapromisefund.org	Previously Reported
	12	19	10199	139170	1951	Lashon Academy City	Sara	Garcia	(818) 514-4566	sgarcia@lashonacademy.org	Previously Reported

## Attachment I

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2021–22

Add or Delete Row	List	County Code xx	District Code xxxxx	School Code xxxxxxx	Charter Code (if applicable) xxxx	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Special Education Director First Name	Special Education Director Last Name	Phone (xxx) xxx-xxxx	Email	LEA Status
	13	19	10199	128025	1951	Lashon Academy	Sara	Garcia	(818) 514-4566	sgarcia@lashonacademy.org	Previously Reported
	14	19	64469	128736	1951	Opportunities for Learning-Duarte	Waneka	Cabrera	(562) 381-5126	wcabrera@skyrocket-ed.com	Previously Reported
	15	19	65136	1996263	1951	Opportunities for Learning-Santa Clarita	Waneka	Cabrera	(562) 381-5126	wcabrera@skyrocket-ed.com	Previously Reported
	16	19	10199	137166	1951	Soleil Charter School	Carolyn	Fernandez	(310) 622-2282	cfernandez@soleilacademy.org	Previously Reported
	17	30	10306	139352	1951	Sycamore Creek Community Charter	Sarah	Bach	(949) 648-3658	sarahbach@sycamorecreekcharter.	Previously Reported
	18	30	10306	139469	1951	International School Science & Culture	Padmini	Srinivasan	(949) 441-4500	padmini.srinivasan@issaccharter.org	Previously Reported
	19	30	66423	27379	1951	Palm Lane Elementary Charter	Angela	Miller	(657) 223-0648	amiller@palm lanecharterschool.org	Previously Reported
	20	19	64733	120097	1951	Academia Moderna	Rachel	Villalobos	(323) 923-0383	r.villalobos@altaps.org	Previously Reported
	21	15	63628	134312	1951	Blue Ridge Academy	Loretta	Burns	(626) 250-9611	loretta.burns@theblueridgeacademy.	Previously Reported
	22	30	66670	101626	1951	Edward B. Cole Academy	Nicholas	Sessions	(714) 836-9023	sessionsn@ebcacademy.com	Previously Reported
	23	19	75309	136648	1951	Options for Youth-Acton	Waneka	Cabrera	(562) 381-5126	wcabrera@skyrocket-ed.com	Previously Reported
	24	19	64733	127936	1951	Prepa Tec Los Angeles Middle School	Rachel	Villalobos	(323) 923-0383	r.villalobos@altaps.org	Previously Reported

Attachment I

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2021–22

	25	19	76992	133900		Prepa Tec Los Angeles High School	Rachel Villalobos	(323) 923-0383	r.villalobos@altaps.org	<b>Closed LEA</b>
	26	19	64733	129866	1951	Village Charter Academy	Wendy Shmaeff	(818) 716-2887	w.shmaeff@villagecharteracademy.co	<b>Previously Reported</b>
	27	19	10199	139345	1951	We the People	Anita Ravi	(562) 533-4862	anitaravi@wethepeopleps.org	<b>Previously Reported</b>
	28	19	10199	140756	1951	T.I.M.E. Community Schools	Gabriel Ramirez	(626) 272-2146	gramirez@timecommunityschools.or	<b>New LEA</b>
	29	19	10199	140798	1951	Bridges Preparatory Academy	Alejandro Gomez	(310) 877-6004	agomez@bpacompton.org	<b>New LEA</b>
	30	19	77081	135954		ISANA Himalia	Theresa Rowlette-Jefferson	(310) 904-2012	trowlette@isanaacademies.org	<b>Transfer To</b>
	31	30	10306	140822	1951	Irvine International Academy	Michael Scott	(951) 892-8907	drscott@irvineia.org	<b>New LEA</b>
	32	19	10199	140400	1951	Future is Now Preparatory	Diane Peete	(661) 724-6880	dpeete@finschools.org	<b>New LEA</b>
	33	19	10199		1951	Los Angeles County Office of Education	Jim Anderson	(562) 803-8338	Anderson_Jim@lacoe.edu	<b>Previously Reported</b>

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2021–22

Each SELPA must adhere to requirements for developing and reporting special education budget revenue and expenditures. The following excerpt is taken from California School Accounting Manual (CSAM): Procedure 755 Special Education on page 755-1 and included to assist the SELPA with completing Section D: Annual Budget Plan information for each LEA participating in the SELPA's Local Plan.

Special education budgets are complex and are of great interest to the public, both locally and statewide. *EC* Section 56205(b)(1) requires that a special education budget shall identify particular elements. Identification of the following elements is facilitated by the standardized account code structure (SACS):

1. Apportionment received by the LEA in accordance with the allocation plan adopted by the SELPA. (The apportionment is tracked in SACS in the resource field in combination with the revenue code in the object field.)
2. Administrative costs of the plan. (These costs are tracked in the function field.)
3. Costs of special education services to pupils with severe disabilities and low-incidence disabilities. (This population is identified by the goal field.)
4. Costs of special education services to pupils with nonsevere disabilities. (This population is identified by the goal field.)
5. Costs of supplemental aids and services provided to meet the individual needs of pupils placed in regular education classrooms and environments. (Costs of these aids and services are tracked in the function field.)
6. Costs of regionalized operations and services and direct instructional support by program specialists in accordance with Part 30, Chapter 7.2, Article 6, of the California *EC*, Program Specialists and Administration of Regionalized Operations and Services. (These costs are tracked in the goal field for regionalized operations and in the function field for instructional services.)
7. Use of property taxes allocated to the SELPA pursuant to *EC* Section 2572. (Property taxes allocated to the SELPA are tracked in the resource field and identified by a revenue code in the object field.)

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2021–22

**Attachment II—Projected Special Education Revenue by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education revenue funding sources allowed by the Individuals with Disabilities Education Act (IDEA). Information included in this table must be consistent with revenues identified in Section D, Table 1. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 1.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
1	SBE-Academia Avance Charter	185,016	0		39,900	0	19,908	3,555	0	248,379
2	Da Vinci Rise High	73,122	0	0	50,350	0	7,868	1,405	0	132,745
3	Granite Mountain Charter	1,909,092	0	0	390,450	0	205,418	36,686	0	2,541,646
4	Heartland Charter	2,475,624	0	0	460,750	0	266,377	47,573	0	3,250,324
5	ICEF Inglewood Elementary Charter Academy	224,784	0	0	34,200	0	24,187	4,320	0	287,491
6	Intellectual Virtues Academy	64,182	0	0	32,300	0	6,906	1,233	0	104,621
7	ISANA Achernar Academy	283,638	0	0	44,650	0	30,519	5,451	0	364,258
8	Jardin de la Infancia	17,586	0	0	2,850	0	1,892	338	0	22,666



## Attachment II

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2021–22

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
9	Lake View Charter	260,550	0	0	45,600	0	28,035	5,007	0	339,192
10	LA's Promise Charter High #1	114,480	0	0	52,250	0	12,318	2,200	0	181,248
11	LA's Promise Charter Middle #1	121,944	0	0	30,400	0	13,121	2,343	0	167,808
12	Lashon Academy City	15,258	0	0	2,850	0	1,642	293	0	20,043
13	Lashon Academy	332,940	0	0	63,650	0	35,824	6,398	0	438,812
14	Opportunities for Learning-Duarte	254,142	0	0	27,550	0	27,346	4,884	0	313,922
15	Opportunities for Learning-Santa Clarita	1,057,572	0	0		0	113,795	0	0	1,171,367
16	Soleil Charter School	111,096	0	0	11,400	0	12,208	2,180	0	136,884
17	Sycamore Creek Community Charter	70,148	0	0	12,350	0	7,708	1,377	0	91,583
18	International School Science & Culture	84,130	0	0	10,450	0	9,245	1,651		105,476

## Attachment II

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2021–22

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
19	Palm Lane Elementary Charter	171,209	0	0	26,600	0	18,814	3,360	0	219,983
20	Academia Moderna	268,644	0	0	31,350	0	28,906	380	0	329,280
21	Blue Ridge Academy	4,191,750	0	0	601,350	0	451,032	7,298	0	5,251,430
22	Edward B. Cole Academy	225,726	0	0	14,250	0	24,288	173	0	264,437
23	Options for Youth-Acton	1,300,032	0	0	145,350	0	139,883	1,764	0	1,587,029
24	Prepa Tec Los Angeles Middle School	195,348	0	0	20,900	0	21,019	254	0	237,521
25	Prepa Tec Los Angeles High School		0	0		0			0	0
26	Village Charter Academy	163,860	0	0	35,150	0	17,631	427	0	217,068
27	We the People	34,125	0	0	2,850	0	3,874	36	0	40,885
28	T.I.M.E. Community Schools	98,337	0	0	0	0	11,165	0	0	109,502

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2021–22

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Assembly Bill (AB) 602 State Aid	AB 602 Property Tax	Federal IDEA Part C	Federal IDEA Part B	State Infant/ Toddler	State Mental Health	Federal Mental Health	Other Revenue	Subtotal
29	Bridges Preperatory Academy	57,988	0	0	0	0	6,869	0	0	64,857
30	ISANA Himalia	0	0	0	0	0	0	0	0	0
31	Irvine International Academy	230,565	0	0	0	0	0	0	0	230,565
32	Future is Now Preparatory	124,896	0	0	0	0	0	0	0	124,896
33	Los Angeles County Office of Education	848,022	0	0	0	0	0	0	0	848,022
Totals:		15,565,806	0	0	2,189,750	0	1,547,798	140,586	140,586	19,443,940

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2021–22

**Attachment III—Projected Expenditures by Object Code by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education expenditures by LEA and object code as allowed by the IDEA. Information included in this table must be consistent with expenditures identified in Section D, Tables 2 . NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 2.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
1	SBE-Academia Avance Charter	205,941	40,800	55,942	0	61,587	0	0	364,270
2	Da Vinci Rise High	186,841	1,508	32,550	7,291	65,850	0	0	294,040
3	Granite Mountain Charter	1,869,856	153,018	613,832	0	486,837	0	0	3,123,543
4	Heartland Charter	3,674,073	168,755	1,219,276	0	2,419,473	0	0	7,481,577
5	ICEF Inglewood Elementary Charter Academy	176,836	81,174	22,471	0	123,066	0	0	403,547
6	Intellectual Virtues Academy	81,388	3,970	12,804	0	35,700	0	0	133,862
7	ISANA Achernar Academy	420,000	0	105,000	0	90,383	0	0	615,383
8	Jardin de la Infancia	0	0	0	0	29,310	0	0	29,310
9	Lake View Charter	203,043	54,115	74,583	0	133,037	0	0	464,778

Attachment III

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2021–22

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
10	LA's Promise Charter High #1	223,249	31,243	50,898	0	368,050	0	0	673,440
11	LA's Promise Charter Middle #1	166,207	0	33,241	0	200,000	0	0	399,448
12	Lashon Academy City	8,000	2,000	2,000	1,000	8,000	0	0	21,000
13	Lashon Academy	215,000	80,000	50,000	1,000	150,000	5,000	0	501,000
14	Opportunities for Learning-Duarte	87,023	0	11,819	0	215,079	0	0	313,921
15	Opportunities for Learning-Santa Clarita	572,247	0	82,324	0	600,000	0	0	1,254,571
16	Soleil Charter School	65,000	114,400	35,880	0	133,000	0	0	348,280
17	Sycamore Creek Community Charter	50,000	20,000	19,000	2,000	10,000	0	0	101,000
18	International School Science & Culture	62,000	31,320	19,231	0	72,000	0	0	184,551
19	Palm Lane Elementary Charter	86,905	0	25,064		108,014	0	0	219,983
20	Academia Moderna	130,653	22,800	52,283	0	263,872	0	0	469,608

Attachment III

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2021–22

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
21	Blue Ridge Academy	3,652,931	0	1,233,064	0	4,398,835	0	0	9,284,830
22	Edward B. Cole Academy		0	0	0	382,158	0	0	382,158
23	Options for Youth-Acton	612,898	0	95,740	0	984,000	0	0	1,692,638
24	Prepa Tec Los Angeles Middle School	108,718	23,354	41,416	0	214,627	0	0	388,115
25	Prepa Tec Los Angeles High School				0		0	0	0
26	Village Charter Academy	133,630	62,756	49,097	12,500	210,120	0	0	468,103
27	We the People	35,010	0	10,744	0	52,996	0	0	98,750
28	T.I.M.E. Community Schools		0	0	0	115,170	0	0	115,170
29	Bridges Preperatory Academy	130,000	0	26,000	0	5,000	0	0	161,000
30	ISANA Himalia	0	0	0	0	0	0	0	0
31	Irvine International Academy	120,000	0	24,399	0	100,000	0	0	244,399

Attachment III

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2021–22

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	1000 Certificated Salaries	2000 Classified Salaries	3000 Employee Benefits	4000 Supplies	5000 Services and Operations	6000 Capital Outlay	7000 Other Outgo and Financing	Subtotal
32	Future is Now Preparatory	120,000	0	32,746	0	0	0	0	152,746
33	Los Angeles County Office of Education	306,206	72,953	160,319	5,001	232,666	0	70,877	848,022
<b>Totals:</b>		13,703,655	964,166	4,191,723	28,792	12,268,830	5,000	70,877	31,233,043

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2021–22

**Attachment IV—Projected Revenue by Federal, State, and Local Funding Source by Local Educational Agency**

For each LEA participating in the Local Plan, enter the projected special education revenue received by each funding source. Information provided must be consistent with revenues identified in Section D, Table 3. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 3.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
1	SBE-Academia Avance Charter	43,455	1.86%	204,924	1.20%	115,891	248,379
2	Da Vinci Rise High	51,755	2.22%	80,990	0.47%	161,295	132,745
3	Granite Mountain Charter	427,136	18.33%	2,114,510	12.36%	581,895	2,541,646
4	Heartland Charter	508,323	21.81%	2,742,001	16.02%	4,231,253	3,250,324
5	ICEF Inglewood Elementary Charter Academy	38,520	1.65%	248,971	1.45%	116,056	287,491
6	Intellectual Virtues Academy	33,533	1.44%	71,088	0.42%	29,240	104,621
7	ISANA Achernar Academy	50,101	2.15%	314,157	1.84%	251,125	364,258
8	Jardin de la Infancia	3,188	0.14%	19,478	0.11%	6,644	22,666
9	Lake View Charter	50,607	2.17%	288,585	1.69%	125,586	339,192



## Attachment IV

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2021–22

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
10	LA's Promise Charter High #1	54,450	2.34%	126,798	0.74%	492,192	181,248
11	LA's Promise Charter Middle #1	32,743	1.41%	135,065	0.79%	231,640	167,808
12	Lashon Academy City	3,143	0.13%	16,900	0.10%	957	20,043
13	Lashon Academy	70,048	3.01%	368,764	2.15%	62,188	438,812
14	Opportunities for Learning-Duarte	32,434	1.39%	281,488	1.64%		313,922
15	Opportunities for Learning-Santa Clarita		0.00%	1,171,367	6.84%	83,203	1,171,367
16	Soleil Charter School	13,580	0.58%	123,305	0.72%	211,395	136,885
17	Sycamore Creek Community Charter	13,727	0.59%	77,856	0.45%	9,417	91,583
18	International School Science & Culture	12,101	0.52%	93,375	0.55%	79,075	105,476
19	Palm Lane Elementary Charter	29,960	1.29%	190,023	1.11%	0	219,983
20	Academia Moderna	31,730	1.36%	297,550	1.74%	140,328	329,280

## Attachment IV

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2021–22

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
21	Blue Ridge Academy	608,648	26.12%	4,642,782	27.13%	4,033,399	5,251,430
22	Edward B. Cole Academy	14,423	0.62%	250,014	1.46%	117,721	264,437
23	Options for Youth-Acton	147,114	6.31%	1,439,915	8.41%	105,608	1,587,029
24	Prepa Tec Los Angeles Middle School	21,154	0.91%	216,367	1.26%	150,594	237,521
25	Prepa Tec Los Angeles High School		0.00%		0.00%		
26	Village Charter Academy	35,577	1.53%	181,491	1.06%	251,035	217,068
27	We the People	2,885	0.12%	37,999	0.22%	57,867	40,884
28	T.I.M.E. Community Schools		0.00%	109,500	0.64%	5,671	109,500
29	Bridges Preperatory Academy	0	0.00%	64,857	0.38%	96,143	64,857
30	ISANA Himalia	0	0.00%	0	0.00%	0	0
31	Irvine International Academy	0	0.00%	230,566	1.35%	13,834	230,566

Attachment IV

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2021–22

List	LEA Official Name (District, Charter, COE, JPA, <i>and</i> SELPA)	Federal Revenue	Percent of Total Federal Revenue	State Revenue	Percent of Total State Revenue	Local Revenue	Total Federal and State Funding
32	Future is Now Preparatory	0	0.00%	124,896	0.73%	27,850	124,896
33	Los Angeles County Office of Education	0	0.00%	848,022	4.96%	0	848,022
Totals:		2,330,335	100.00%	17,113,604	100.00%	11,789,102	19,443,939

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2021–22

**Attachment V—Projected Expenditures by Local Educational Agency for Supplemental Aids and Services in the Regular Classroom for Students with Disabilities and Those Identified with Low Incidence Disabilities**

Enter the revenue allocated to each LEA for supplemental aids and services (SAS) for those students with disabilities placed in the regular classroom setting and those who are identified with low incidence (LI) disabilities. Information included in this table must be consistent with revenues identified in Section D, Table 5. NOTE: For fiscal year 2021–22, this Attachment is optional for single LEA SELPAs as the information has been provided in Section D, Table 5.

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
1	SBE-Academia Avance Charter	61,587	0
2	Da Vinci Rise High	104,000	0
3	Granite Mountain Charter	0	122,793
4	Heartland Charter	52,943	10,589
5	ICEF Inglewood Elementary Charter Academy	0	0
6	Intellectual Virtues Academy	40,265	0
7	ISANA Achernar Academy	295,384	0
8	Jardin de la Infancia	0	0
9	Lake View Charter	0	0

## Attachment V

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2021–22

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
10	LA's Promise Charter High #1	1,000	0
11	LA's Promise Charter Middle #1	1,000	0
12	Lashon Academy City	0	0
13	Lashon Academy	55,000	55,000
14	Opportunities for Learning-Duarte	284,842	0
15	Opportunities for Learning-Santa Clarita	1,254,570	0
16	Soleil Charter School	0	0
17	Sycamore Creek Community Charter	19,000	0
18	International School Science & Culture	0	0
19	Palm Lane Elementary Charter	104,000	0
20	Academia Moderna	0	0

## Attachment V

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2021–22

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
21	Blue Ridge Academy	113,421	464,242
22	Edward B. Cole Academy	0	0
23	Options for Youth-Acton	1,692,638	0
24	Prepa Tec Los Angeles Middle School	384,234	3,881
25	Prepa Tec Los Angeles High School		
26	Village Charter Academy	280,120	7,500
27	We the People	63,109	35,641
28	T.I.M.E. Community Schools	0	0
29	Bridges Preperatory Academy	0	0
30	ISANA Himalia	0	0
31	Irvine International Academy	0	0

Attachment V

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2021–22

List	LEA Official Name (District, Charter, COE, JPA, and SELPA)	Total Projected Expenditures by LEA SAS in the Regular Classroom	Total Projected Expenditures by LEA for LI
32	Future is Now Preparatory	0	0
33	Los Angeles County Office of Education	0	0
Totals:		4,807,113	699,646





## Attachment VII

SELPA: 1951 Los Angeles County Charter SELPA

Fiscal Year: 2021–22

**Attachment VII—Special Education Local Plan Area Membership Transfers and Mergers (to and from the SELPA)**

Educational programs and services already in operation may not be transferred to another LEA unless all provisions of *EC* Section 56207 have been met by the SELPA as demonstrated by the completion and submission of Attachment VII. The effective date of the transfer must not be prior to the July 1 of the second fiscal year after the date the sending or receiving SELPA informed the other agency and the governing body of multiple LEA SELPAs or the responsible individual of single LEA SELPAs notified the other agency, unless both the sending and receiving SELPA unanimously agree the transfer date will take effect on the July 1 of the first fiscal year following the notification date.

LEA Name	Add or Delete Row	LEA Status	Impacted SELPA Name	Impacted District, Charter, or School Name	Initiating SELPA Notification Date	SELPA Governing Board Notification Date	COE Notification Date	CDE Notification Date	Agreed Upon Effective Fiscal Year
ISANA Himalia		Transferred To	LAUSD SELPA	LAUSD	02/22/21	03/25/21	02/22/21	06/30/21	2021–22
T.I.M.E. Community		New LEA	LAC Charter SELPA	T.I.M.E. Community	03/25/21	03/25/21	03/25/21	06/30/21	2021–22
Bridges Preparatory Academy		New LEA	LAC Charter SELPA	Bridges Preparatory Academy	04/29/21	04/29/21	04/29/21	06/30/21	2021–22
Irvine International Academy		New LEA	LAC Charter SELPA	Irvine International Academy	05/27/21	05/27/21	05/27/21	06/30/21	2021–22
Future is Now Preparatory		New LEA	LAC Charter SELPA	Future is Now Preparatory	06/24/21	06/24/21	06/24/21	06/30/21	2021–22
Prepa Tec Los Angeles High School		Closed	LAC Charter SELPA	Prepa Tec Los Angeles High School	06/07/21	06/24/21	06/24/21	06/30/21	2021–22